

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*



Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
SCIENCE
A-LEVEL BIOLOGY 9B10

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



| | Type of Assessment | | | Level of Control H, M, L | |
|--|---|--------------------|--------------------|--------------------------------|---|
| | | AO1 | AO2 | AO3 | |
| Year 12 Protein Test. Nov 2019 | Examination of the protein unit | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| October 2019 Assessment | Examination of early AS content | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| Year 13 Respiration Test. Nov 2020 | Examination of the respiration unit | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| Heart and Circulation Assessment. May 2021 | Examination of the heart and circulation unit | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| DNA and Protein Synthesis Assessment. May 2021 | Examination of the DNA and protein synthesis assessment | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| Year 13 Ecology Assessment. March 2021 | Examination of the ecology unit | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| Year 13 Photosynthesis Assessment. Dec 2020 | Examination of the photosynthesis unit | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| April 2021 Paper 1 | Examination – questions from October 2020 Paper 1 | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| April 2021 Paper 2 | Examination – questions from October 2020 Paper 2 | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |
| May 2021 Paper 3 | Examination – questions from October 2020 Paper 3 | <u>Y</u> /N | <u>Y</u> /N | <u>Y</u> /N | Н |



The assessments cover the broad range of the AS and A2 Edexcel B biology course. We used a combination of the 2018, 2019 assessments as these assessments were conducted prior to coronavirus and subsequent lockdowns/isolation periods. Collectively the assessments allow us to assess objectives AO1 AO2 AO3 and AO4, sampling areas from the specification.

Subject Title: EDEXCEL B A Level Biology Subject Code: 9B10

Head of Department: Paul Marshall Signature: Paul Marshall Date: 26/05/2021

Subject teacher: Antony Sykes Signature: *Antony Sykes* Date: 26/05/2021