

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
Business Studies
A'Level Business Studies

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment					Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: Y13 September assessment - Theme 2 only	Past paper section A	Y	Y	Y	Y	M
Assessment 2: Y13 Assessment week 2 – Theme 3	Past paper section A	Y	Y	Y	Y	M
Assessment 3: 2.1.4 knowledge test	Online topic test	Y	Y	N	N	L
Assessment 4: 2.1.1 and 2.1.2 knowledge test	Online topic test	Y	Y	N	N	L
Assessment 5: 2.2.1-2.2.2 knowledge test	Online topic test	Y	Y	N	N	L
Assessment 6: 2.2.3 breakeven	Section assessment past paper	Y	Y	Y	Y	M
Assessment 7: Theme 3 section assessment	Section assessment past paper	Y	Y	Y	Y	M
Assessment 8: Ansoff Matrix	20 mark question	Y	Y	Y	Y	M
Assessment 9: End of year 13 assessment	90 minute end of Y13 assessment	Y	Y	Y	Y	H
Assessment 10: Y13 September assessment – Theme 1 only	20 mark past paper question	Y	Y	Y	Y	H
Assessment 11: Y13 Leadership Question	20 mark past paper question	Y	Y	Y	Y	H
Assessment 12: Y13 Organisational Structure Question – Theme 1	20 mark past paper question	Y	Y	Y	Y	H
Assessment 13: Y12 Topic Test on 1.1, 1.2 and 1.3	Sample Questions	Y	Y	Y	Y	L
Assessment 14: Demand and Supply Topic Test – Theme 1	Multiple choice plus some exam questions	Y	N	Y	N	H
Assessment 15: Global market niches – Theme 4	20 mark past paper Question	Y	Y	Y	Y	H
Assessment 16: Y13 Assessment 1 – April – Theme 1 and 4	90 mins Past Paper	Y	Y	Y	Y	H
Assessment 17: Trade blocs – Theme 4	10 mark past paper question	Y	Y	Y	Y	H
Assessment 18: Marketing Mix for Global Markets – Theme 1 and 4	20 mark past paper question	Y	Y	Y	Y	H
Assessment 19: Y13 Assessment Week 2 – May – Theme 4, topic 4	Sample questions – 42 marks	Y	Y	Y	Y	H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- No assessment objectives have been missed off						
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-						

The assessment evidence above covers all the assessment criteria in a variety of ways to ensure that individual student strengths are covered eg the full range of mark questions from 4 marks through to full 20 mark questions. The questions used are primarily past exam paper questions with the associated mark scheme and examiner reports which provide a sample student answer to allow judgements to be made. For the later assessments, students were provided with the topics in advance. The work covers all 4 themes of the course in order to cater to all students. Work not in lockdown was not included unless it was revised during a lesson in school. Work that the completed in low conditions was weighted accordingly and more emphasis based on the work completed under supervised conditions.

Subject Title: Business Studies

Subject Code 9BS0

Head of Department: W. Beaumont

Date: 21.05.21

Subject teacher: M.Balmforth

Date: 21.05.21