Assessment Record (optional template):

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
Computing
GCE A level Computer Science – H446/01/02

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Computer systems (H446/01)				Algorithms and programming (H446/02)				Programming project (H446/03 or H446/04)				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		AO1	AO2	AO3		
Assessment 1: *End of topic test SLR 18*	*End of unit test*					Y	Y	Y						*H*
Assessment 2: *End of topic test SLR 19*	*End of unit test*					Y	Y	Y						H
Assessment 3: *End of topic test SLR 25*	*End of unit test*					Y	Y	Y						H
Assessment 4: *End of topic test SLR 11/13*	*End of unit test*	Y	Y	Y										H
Assessment 5: *June 2018 unit 2 paper*	*Class assessment*					Y	Y	Y						H
Assessment 6: *April Mock Assessment*	*Mock Assessment out of 83 marks paper 2*					Y	Y	Y						H
Assessment 7: *April Mock Assessment*	Mock Assessment out of 83 marks paper 1	Y	Y	Y										H
Assessment 8 Sept assessment:	End of topic assessment unit 1	Y	Y	Y										H
Assessment 9 May 21 assessment	*Mock Assessment paper 1*	Y	Y	Y										H

Assessment 10 May 21 assessment:	Mock Assessment paper 2					Y	Y	Y						H
Programming Project Non External Assessment 11	Non External Assessment – Coursework originally weighted at 20%									N	Y	Y		H

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

The Non External Assessment Programming project- Analysis and Design stages were delivered and completed in school, however the rest of the Project had to be completed at home, due to this assessment of only Analysis and Design stages have been considered.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The above assessments cover a breadth of topics across the unit 1, unit 2 and unit 3 specification for A level Computer Science, this is an accumulation of evidence ranging from End of topic tests, mocks and Non external assessments. Assessments were moderated and grade boundaries applied were Summer 2019.

Subject Title: _GCE A level Computer Science_____   Subject Code __H446

Head of Department: _Lee Cleary_____ Signature: __L.Cleary_____ Date: _28.04.21_____

Subject teacher: _Paul Slater_____ Signature: __P.Slater_____ Date:_28.04.21_____