

# Assessment Record (optional template):

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FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
[Ryburn Valley High school]  
[English department]  
EDUQAS A- Level English Literature

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment						Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	
<b>Assessment 1:</b> April 2021 mock exam – 90 mins	<i>Eduqas-style question on Duffy and Larkin (Component 1: poetry)</i>	Y	Y	Y	Y	Y	HIGH
<b>Assessment 2:</b> April 2021 mock exam – 90 mins	<i>Eduqas-style question on Chaucer (Component 1: poetry)</i>	Y	Y	Y		Y	HIGH
<b>Assessment 3:</b> May 2021 mock exam – 90 mins	<i>Eduqas-style question on 'Dr Faustus' and 'Enron' (Component 2: Drama)</i>	Y	Y	Y	Y	Y	HIGH
<b>Assessment 4:</b> May 2021 in class assessment – 60 mins	<i>Eduqas-style question on unseen poetry (Component 3: unseen texts)</i>	Y	Y				HIGH
<b>Assessment 5:</b> May 2021 in class assessment - 90 minutes	<i>Eduqas question on unseen prose (Component 3: unseen texts)</i>	Y	Y	Y		Y	HIGH
<b>Assessment 6:</b> May 2021 in class assessment – 45 minutes	<i>Eduqas-style question on part i of 'King Lear' (Component 2: Drama)</i>	Y	Y				HIGH
<b>Assessment 7:</b>	<i>Coursework final version (Component 4)</i>	Y	Y	Y	Y	Y	LOW

Sept 2020-May 2021. Final version completed in May 2021							
<b>Assessment 8:</b> June 2020	<i>Duffy and Larkin essay (using past Eduqas question) – completed as homework task in first lockdown.</i>	Y	Y	Y	Y	Y	LOW
<b>Assessment 9:</b> June 2020	<i>'Dr Faustus' and 'Enron' essay (using past Eduqas question) – completed as homework task in first lockdown.</i>	Y	Y	Y	Y	Y	LOW
	<b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b> none omitted						
	<b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:</b> <i>The evidence base includes topics and skills that have been studied in depth despite school closure. The evidence base includes a range of skills (across all assessment objectives) to ensure all students have had the opportunity to demonstrate their knowledge and abilities across the 2 years of study. The evidence base also takes into account multiple attempts on particular topics to give all students more than one opportunity to demonstrate understanding of content and skills. Homework tasks have been included as students had just finished those units of study. Coursework has been included as all students had ample time to prepare and re-draft over Year 13, culminating in a finished essay in May 2021.</i>						

**Subject Title: A-Level English Literature**

**Subject Code: A720QS**

**Head of Department: F.Thompson**

**Signature: F. Thompson**

**Date: 24/5/21**

**Subject teacher: L. Holloway**

**Signature: L. Holloway**

**Date: 24/5/21**

