

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

[Ryburn Valley High School]

**A Level Geography OCR Specification code: H481**

**Qualification number: 601/8576/4**

### **Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Paper1				Paper 2				Paper 3				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		AO1	AO2	AO3		
<b>Assessment 1:</b> April paper 1 exam	Exam	Y	Y	Y									<b>H</b>	
<b>Assessment 2:</b> May paper 3 exam questions	Exam									Y	Y	Y	<b>H</b>	
<b>Assessment 3:</b> Hazards essay	Exam									Y	Y	N	<b>M</b>	
<b>Assessment 4:</b> Glaciation exam question	Exam	Y	Y	Y									<b>H</b>	
<b>Assessment 5:</b> April paper 2 exam	Exam					Y	Y	Y					<b>H</b>	
<b>Assessment 6:</b> May Paper 3 exam questions	Exam									Y	N	Y	<b>H</b>	
<b>Assessment 7:</b> May paper 3 synoptic exam Q	Exam									Y	Y	N	<b>H</b>	
<b>Assessment 8:</b> May paper 3 33 mark essay question.	Exam	Y	Y										<b>H</b>	
<b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b>														
N/A All Assessment objectives have been covered.														
<p>-The above assessments were selected for use as they were completed by the whole cohort, following a standardised programme of revision.</p> <p>-Assessments 2-5 were taken during a period of minimal disruption (Assessment 1 was impacted by some minor bubble closures but most pupils were able to sit the test.</p> <p>-All assessments were based on past papers or exam board SAMs with AQA mark schemes allowing for appropriate standardisation of marking.</p> <p>-Together they cover aspects of all three papers and all Assessment objectives are covered.</p> <p>-Grade boundaries used were a mean of 2018,2019 and 2020 with NEA removed.</p> <p>-Once the grade was generated using a cumulative mark, these grades were then checked against the grade descriptions provided by OCR and holistic historic performance on assessed pieces of work before a final grade is allocated.</p>														

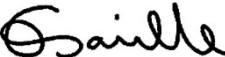
**Subject Title: Geography**

**Subject Code OCR Specification code: H481**

**Qualification number: 601/8576/4**

Head of Department: E. Saville

Signature:



Date: 30/04/21

Subject teacher: \_Neil Jones

Signature:

Date :



24/5/21