

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Ryburn Valley High School

Psychology

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Psychology assessment review

	Type of assessment	A01	A02	A03	Level of control
Assessment 1: Discuss EEG as a way of studying the brain 2/11/20	Timed essay (12 marks)	Y	Y	Y	M
Assessment 2: Biopsychology assessment	End of unit test (2018 past paper)	Y	Y	Y	H
Assessment 3: Research methods assessment 1/02/21	End of unit assessment (2017 past paper)	Y	Y	Y	H
Assessment 4: Issues and Debates assessment 19/11/21	End of unit test (2018 past paper) Completed on google classroom – during scheduled team's lesson	Y	Y	Y	L
Assessment 5: Discuss social learning theory as an explanation for anorexia nervosa (8 marks)	Homework task – google classroom	Y		Y	L
Assessment 6: Eating disorder – 4 exam questions 26/01/21	Homework task – 4 past paper questions (16 marks) Set on google classroom	Y			L
Assessment 7: Social influence assessment 20/04/21	Paper 1 – 2020 paper Mock	Y	Y	Y	H
Assessment 8: Memory assessment 20/04/21	Paper 1 – 2020 paper Mock	Y	Y	Y	H
Assessment 9: Attachment assessment 20/04/21	Paper 1 – 2020 paper Mock	Y	Y	Y	H
Assessment 10: Biopsychology assessment	Paper 2- 2020 paper Mock	Y	Y	Y	H

27/04/21					
Assessment 11: Research methods assessment 27/04/21	Paper 2- 2020 paper Mock	Y	Y	Y	H
Assessment 12: Forensic assessment 25/05/21	End of unit test – made up of past papers	Y	Y	Y	H
Assessment 13: Eating Disorder assessment 27/5/21	End of unit test – compiled using past papers	Y	Y	Y	H
Assessment 14 Statistical analysis assessment (7 marks x2) 17/05/21	Timed essay	Y	Y		M

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
The evidence base includes topics and skills that have been studied in depth across Year 12 and 13. Topic completed during year 12 lockdown was not included unless it was revised. The assessments cover the broad range of the AQA psychology course. The questions used are all past exam paper questions with the associated mark scheme and examiner reports. A full range of questions completed from 1 mark to 16 marks including A01, A02 and A03. For the later assessments, students were provided with the topics in advance. Work that the completed in low conditions was weighted accordingly and more emphasis based on the work completed under supervised conditions. Grading was based on the 2019 grade boundaries as the 2020 did not include the NEA and the Exam boundaries in 2020 were very generous.