

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Ryburn Valley High School

Sociology

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Sociology assessment review

Title	Type of assessment	A01	A02	A03	control
Assessment 1: Evaluate sociological explanations of corporate crime 23/10/2020	Timed essay- 30 marks	•	•	• M	
Assessment 2: Evaluate the usefulness of right realist approaches to crime 13/11/2020	Timed essay- 30 marks	•	•	• M	
Assessment 3: Outline two ways in which owners might affect the content of the media 25/11/2020	Timed essay – 10 marks		•	M	
Assessment 4: Evaluate sociological explanations of the role of punishment in the prevention and reduction of crime 05/02/2021	Timed essay- 30 marks Completed during scheduled Teams’ lesson	•	•	• M	L
Assessment 5: Evaluate the claim that whether sociology is a science depends on what we mean by science in the first place 19/03/2021	Timed essay- 30 marks		•	L	M
Assessment 6: Media Assessment 23/04/2021	Paper 2 2017 Mock		•		H
Assessment 7: Crime and Deviance Assessment 30/04/2021	Paper 3 Specimen Papers Mock	•	•	•	H
Assessment 8: Education Assessment 14/05/2021	Paper 1 2020 Mock	•	•	•	H
Assessment 9: Media – Selection and Presentation of the News 19/05/2021	Timed essay – 10 marks				M
Assessment 10: Methods Assessment 26/05/2021	Paper 3R 2018	•	•	•	H

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
The evidence base includes topics and skills that have been studied in depth across Year 12 and 13. Topic completed during year 12 lockdown was not included unless it was revised in lessons. The assessments covered the broad range of the AQA Sociology course. The questions used were all past exam papers with the mark scheme and examiner reports. A full range of questions completed from 3 mark to 30 marks including A01, A02 and A03. For the later assessments, students were provided with the topics in advance. Work that was completed in low conditions was weighted accordingly and more emphasis was placed on the work completed under supervised conditions. Grading was based on the 2019 grade boundaries as the 2020 did not include the NEA and the Exam boundaries in 2020 were very generous.