

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*



Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School

MFL

A Level Spanish 9SPO

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of	Them	Theme 1: La evolución de la				Theme 2: La cultura política y				Theme 3: La inmigración y la			
	Assessment	socied	sociedad española			artística en el mundo				sociedad multicultural				Control
							hispanohablante			española				H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [e.g. Mock Examination	Examination	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	[e.g. H] H
April 2020]		У	У			IУ	У	У	IУ	IУ	IУ	У	У	



Paper 1	Examination											Н
Listening/Reading		У	У		У	У		у	у			
Translation 10 th May]												
Paper 3 Speaking 3 [™]	Examination	У	У					У	У	У	У	Н
May]												
Paper 3 Writing 17 th	Examination									У	У	Н
May]												
[Paper 3 Writing 17 th	Examination											Н
May]												

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Spanish being a cumulative subject required assessment to be done at the end of the course for accurate grade evidence. Therefore, all evidence which supports the final grade comes from controlled assessment exams in April/ May 2021.

	Type of Assessment		Theme 4: La dictadura franquista y la transición a la democracia				Study of a Film			Study of a play				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	A04	AO1	AO2	AO3	A04	
Assessment 1: [e.g. Mock Examination April 2020]	Examination	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	[e.g. H] H
Paper 1 Listening/Reading Translation 10 th May <i>]</i>	Examination	у	у											Н
Paper 3 Speaking 3 rd May]	Examination													Н
Paper 3 Writing 17 th May]	Examination							У	у			У	у	Н
[Paper 3 Writing 17 th May]	Examination							У	У			У	У	Н



	Type of Assessment	Indep				
		AO1	AO2	AO3	AO4	
Assessment 1: Mock Examination April 2020 ALL PAR	Examination	Y/N	Y/N	Y/N	Y/N	[e.g. H] H
		У	У	У	У	
Paper 1 Listening/Reading Translation 10 th May]	Examination					Н
Paper 3 Speaking 3 rd May]	Examination	У	У	У	У	Н
Paper 3 Writing 17 th May]	Examination					Н
[Paper 3 Writing 17 th May]	Examination					Н

Subject Title:Span	ish	Subject Code	9SP/02		
Head of Department: 27/5/21	J.McCann	_ Signature:	_H.Corrigan	_ Date:	
Subject teacher:	_H.Corrigan	Signature:	J.McCann	Date:	_27/5/21