Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
DESIGN AND TECHNOLOGY DEPARTMENT
PRODUCT DESIGN

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit __				Unit __				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: NEA	*Coursework, Explore*	Y												*M, As per NEA guidance*
Assessment 2: NEA	Coursework, Create		Y											*M, As per NEA guidance*
Assessment 3:	2020 Paper 1 Q1								Y					H
Assessment 4:	Assessment set 6								Y					H
Assessment 5:	2020 Paper 1 Q3								Y					H
Assessment 6:	Assessment set 8 + 2019 Q3								Y					H
Assessment 7:	2020 Paper 2 Q1											Y	Y	H
Assessment 8:	2020 Paper 2 Q2											Y	Y	H
Assessment 9:	2020 Paper 2 Q3											Y	Y	H
Assessment 10:	2020 Paper 2 Q4											Y	Y	H
Assessment 11:	2020 Paper 2 Q5											Y	Y	H
Assessment 12:	2020 Paper 2 Q6											Y	Y	H

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

NEA – we have included all elements of the first 3 sections of the coursework except – 'Exploration of materials' as we were in lockdown and students did not have access to materials and equipment. We have not included any marks from the strands 4 or 5 as Students did not get to make or evaluate their products. We have not included planning as it is only 1 of 5 elements in strand 4 and therefore skewed the results, as did including Analysis of sources in strand 5.

Exam – we included all elements of the exam units, including the Maths. Most of this came from the 2020 exams as the candidates had seen all other assessment materials before, we also selected 2 assessment sets from OCR that best matched the topics taught.

Grading was based on the 2019 grade boundaries as the 2020 did not include the NEA and the Exam boundaries in 2020 were very generous. The course is graded 50% NEA 50% Exam

Subject Title: A Level Product Design   Subject Code: H406

Head of Department: Veryan James Signature: _____ Date: _____

Subject teacher: Oli Jefferson   Signature: _____ Date:_____