

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
Mathematics
L3 GCE in Mathematics 8MA0

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Date of the week beginning of exam	Type of Assessment					Level of Control H, M, L
			AO1	AO2	AO3	AO4	
Assessment 1: Algebra/trig		End of topic test	Y	Y	Y	Y	H
Assessment 2: Graphs		End of topic test	Y	Y	Y	Y	H
Assessment 3: Data collection		End of topic test	Y	Y	Y	Y	H
Assessment 4: Measures		End of topic test	Y	Y	Y	Y	M
Assessment 5: Represent		End of topic test	Y	Y	Y	Y	M
Assessment 6: Algebraic Division		End of topic test	Y	Y	Y	Y	M
Assessment 7: Linear Graphs		End of topic test	Y	Y	Y	Y	M
Assessment 8: Circle Graphs		End of topic test	Y	Y	Y	Y	H
Assessment 9: Mid-year assessment		<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 10: integration		End of topic test	Y	Y	Y	Y	H
Assessment 11: M1 AS paper	28/05/21	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 12: S1 AS paper	28/05/21	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 13: Core AS paper	25/05/21	<i>Formal Examination</i>	Y	Y	Y	Y	H

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

There has been a mixture of assessments used for AS Maths. This consists of end of topic tests, as well as Mocks which cover a variety of topics. Different grade boundaries were used for the end of topic and mocks, to allow the pupils to achieve the best possible grade.

Subject Title: L3 GCE in Mathematics

Subject Code: 8350

Head of Department: Yousaf Malik

Signature: _____ Date: _____

Subject teacher: Natalie Lewis

Signature: _____ Date: _____

