

BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions
Programme Title

L3. BTEC Health and Social Care: EXTENDED CERTIFICATE (single)

Common sources of alternative evidence
Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCOs) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Other	Evidence collected by (name / date)
Unit 5: Meeting individual needs	NA	LAA, LAB and LAC completed CAG 2020	NA	NA	NA	NA	NA	NA	/	NA	Assignment	Y	NA	G.Whiteley G.Williams
Unit 1: Human Lifespan	NA	Examination January 2020 Resit January 2021	NA	NA	NA	NA	NA	NA	/	NA	examination January 2020	NA	NA	G.Whiteley/GWilliam
Unit 2: Working in Health and Social Care	NA	Examination January 2021	NA	NA	NA	NA	NA	NA	/	NA	examination January 2021	NA	NA	G.Whiteley/G.Williams
Unit 14 - Physiological disorders	NA	LAA, LAB and LAC completed internally verified	NA	NA	NA	NA	NA	NA	/	NA	Assignment	NA	NA	G.Whiteley/G.Williams

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Students completed evidence towards 4 units of work across year 12 and 13. 2 units were externally assessed, and 2 units internally assessed. External assessments took place as normal in January 2020 and January 2021. In line with exam board directives, the students continued with their course, and the work was marked according to the assessment criteria for each unit. We used Pearson assignment briefs for all internally assessed units of work. Due to lockdown and lack of time students did not fully complete Unit 14 aim C & D. Students produced detailed evidence covering a wealth of skills.