

AUTUMN 1

Component 1 – Exploring Music Products and Styles

During this unit, students explore musical styles and techniques, and gain an understanding of job roles in the industry. They explore the history of pop music since 1950 and create their own website which evidences their work in a multimedia platform.

Prior Learning

Students should have been involved in some level of musical performances and have an interest in a range of musical styles and genres.

AUTUMN 2

Component 1 – Exploring Music Products and Styles

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Prior Learning

Students should have been involved in some level of musical performances and have an interest in a range of musical styles and genres.

SPRING 1

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Prior Learning

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SPRING 2

Component 1 – Exploring Music Products and Styles

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Prior Learning

Students should have been involved in some level of musical performances and have an interest in a range of musical styles and genres.

SUMMER 1

Component 2 Learning Aim A –Music Skills Development

During this unit students develop musical knowledge, skills, and techniques and apply them to a music product. Learning Aim A is an opportunity for students to reflect on their current abilities and make a plan to develop their skills in Composition, Performance and Music Production.

Prior Learning

This unit builds on from component 1 and looks to further students musical skills across a range of disciplines.

SUMMER 2

Component 2 Learning Aim A –Music Skills Development

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Prior Learning

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CAREERS LINKS

Web designer, music tutor, music therapist, marketing and media industry, sound technician.

CHARACTER LINKS

Respect, courage, and honesty (moral virtues) are traits fostered through musical performances between student peers. We aim to foster curiosity, critical thinking and reflection (intellectual virtues) during and after performances and when examining musical styles and key historical trends.

KEY ASSESSMENT DATES

All work is coursework which is assessed according to the assessment plan. It is internally assessed and verified and also externally verified. Specific dates are given to students at the start of each unit on their assignment brief. For each assignment brief there are specific learning aims which relate to the unit and content being taught. In January of year 11 Edexcel release an assignment brief which is externally assessed.