

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
Ryburn Valley High School  
**BUSINESS DEPARTMENT**  
**CTEC BUSINESS**

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

CTEC Business	Type of Assessment	Unit 1				Unit 2				Unit 4				Level of Control H, M, L
		All LOs				All LOs				All LOs				
Assessment 1:	Mock Examination Dec 2019	Y	Y	Y	Y									H
Assessment 2:	Formal Examination Jan2020	Y	Y	Y	Y									H
Assessment 3:	Mock Examination April 2021	Y	Y	Y	Y									H
Assessment 4:	Mock Examination April 2021					Y	Y	Y	Y					H
Assessment 5:	Coursework Tasks									Y	Y	Y	Y	M
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p> <p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p><b>Unit 1 and 2 are examined units – Unit 1 the students have the external exam mark already achieved from January 2020 – They were unable to take a resit and the recent Mock from April 2021 covering all LOs is evidence towards their overall improvement. Unit 2 was unable to be taken in January 2021 at all and the recent mock using the January paper covering all LOs, gives an indication of the grade they would have achieved had they had the opportunity to take the exam.</b></p> <p><b>There are 3 coursework units which make up the rest of the course, one of which the exam board has allowed us to drop in order to fully complete the remaining 2 units. Unit 4 and Unit 5 have been completed in full by the students giving an overall sense of how they would achieved on the portfolio units.</b></p> <p><b>An overall grade can be derived by combining theses with the grades for Unit 1 and 2 a grade for the course can be calculated by providing an average for the two portfolio units to estimate a grade for the third, then adding the scores to those from the tested units.</b></p>														

CTEC Business	Type of Assessment	Unit 5													Level of Control H, M, L
		All LOs													
Assessment 6:	<i>Coursework Tasks</i>	Y	Y	Y	Y										M
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p>															
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p>															

Subject Title: \_\_\_\_\_

Subject Code \_\_\_\_\_

Head of Department: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Subject teacher: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_