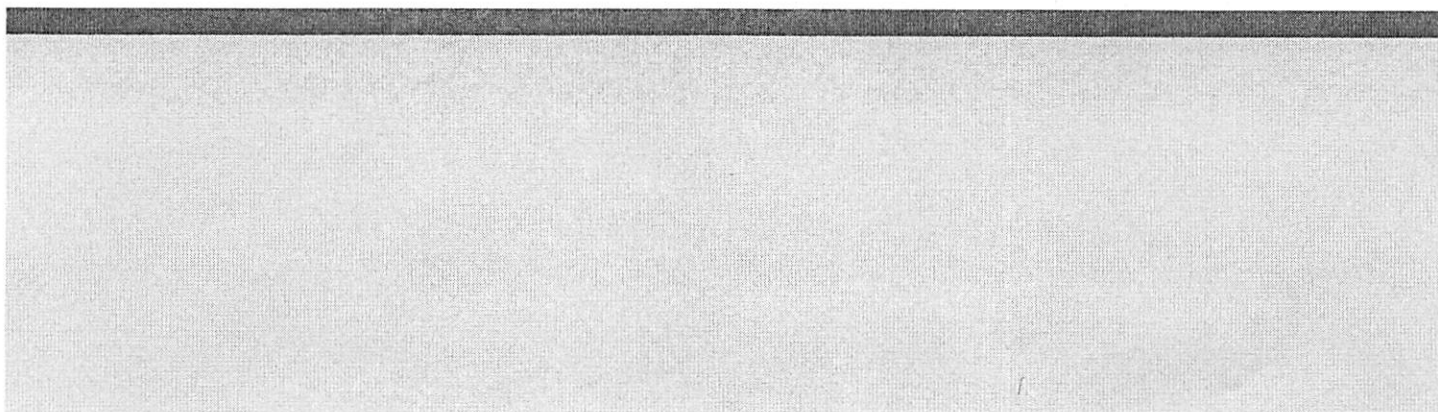


Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
 [Ryburn Valley High School]
 Extended Project
 Extended Project Level 3 WJEC

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.): The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

We have completed the extended project in the normal way and followed exactly the normal procedures for marking and internal moderation. The only difference is the deadline dates for marking and moderation.

Evidence: EXTENDED PROJECT FILE, OUTCOME & ASSESSMENT RECORDS. Normal level of control.

Moderation was undertaken internally on 15th April, where a student's work was marked jointly by RFa and CMi, as a training exercise for CMi who had just joined the team, having previously taught and marked Extended Project for AQA. Further internal moderation was conducted on various pieces as evidenced in the EPF Assessment Records, on an ongoing basis where CMi sought clarification.

Evidence Rationale

As per WJEC instructions the normal internal assessment and standardisation process was undertaken. All work was completed.

Where sources were limited due to covid restrictions this was judged accordingly when applying the assessment objectives, and annotated in the evidence.

There was no need to adjust for incomplete work, since all work had been completed.

Subject Title: Extended Project

Subject Code 950003

Head of Department: R Fantom

Signature: 

Date: 21/06/2021

Subject teacher: C Mitchell

Signature: _____ Date: _____