Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*



Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School SCIENCE GCSE COMBINED SCIENCE: TRILOGY 8464

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Type of Assessment	Unit			Level of Control
				H, M, L
	A01	AO2	AO3	
Examination of the content taught through the year	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u> </u>	Н
Synoptic examination of content taught since the start of the GCSE	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u>Y</u> /N	Н
Synoptic examination of content taught since the start of the GCSE	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u>Y</u> /N	Н
AQA November 2020 paper 1 examination	<u> </u>	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	Н
AQA November 2020 paper 1 examination	<u> </u>	<u> </u>	<u> </u>	Н
AQA November 2020 paper 1 examination	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u> </u>	Н
AQA November 2020 paper 2 examination	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u>Y</u> /N	Н
AQA November 2020 paper 2 examination	<u><i>Y</i></u> /N	<u><i>Y</i></u> /N	<u> </u>	Н
AQA November 2020 paper 2 examination	<u> </u>	<u> </u>	<u> </u>	Н
	Examination of the content taught through the year Synoptic examination of content taught since the start of the GCSE Synoptic examination of content taught since the start of the GCSE AQA November 2020 paper 1 examination AQA November 2020 paper 1 examination AQA November 2020 paper 1 examination AQA November 2020 paper 2 examination AQA November 2020 paper 2 examination	AO1Examination of the content taught through the yearY/NSynoptic examination of content taught since the start of the GCSEY/NSynoptic examination of content taught since the start of the GCSEY/NAQA November 2020 paper 1 examinationY/NAQA November 2020 paper 2 examinationY/NAQA November 2020 paper 2 examinationY/NAQA November 2020 paper 2 examinationY/N	AO1AO2Examination of the content taught through the yearY/NY/NY/NSynoptic examination of content taught since the start of the GCSEY/NY/NY/NAQA November 2020 paper 1 examinationY/NY/NY/NAQA November 2020 paper 2 examinationY/NY/NY/NAQA November 2020 paper 2 examinationY/NY/NY/N	AO1AO2AO3Examination of the content taught through the yearY/NY/NY/NSynoptic examination of content taught since the start of the GCSEY/NY/NY/NSynoptic examination of content taught since the start of the GCSEY/NY/NY/NAQA November 2020 paper 1 examinationY/NY/NY/NAQA November 2020 paper 2 examinationY/NY/NY/NAQA November 2020 paper 2 examinationY/NY/NY/NAQA November 2020 paper 2 examinationY/NY/NY/N

The October, April and May assessments are synoptic assessments which cover the broad range of the paper 1 and paper 2 content. The material fully assesses pupil's knowledge and understanding of the combined science course.

Subject Title: GCSE COMBINED SCIENCE: TRILOGY	Subject Code: 8464	
Head of Department: Paul Marshall	Signature: Paul Marshall	Date:
Subject teacher: Claire Cramer	Signature: Claire Cramer	Date: 24/05/2021