

Assessment Record - GCSE English Language

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

[RVHS]

English department

GCSE English Language 8700

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment							
		AO1	AO2	AO3	AO4	AO5	AO6	Level of control
Assessment 1: December 2020 Language Paper 2 Section A reading non-fiction skills	Mock exam in full timed conditions using past AQA exam paper – 1 hour	Y	Y	Y	Y			High
Assessment 2: December 2020 Language Paper 2 Section B writing a viewpoint	Mock exam in full timed conditions using past AQA exam paper – 45 minutes					Y	Y	High
Assessment 3: May 2021 Language Paper 2 Section B writing a viewpoint	In class assessment using a past AQA exam question – 45 minutes					Y	Y	High
Assessment 4: May 2021 Language Paper 1 Section B writing a story	In class assessment using a past AQA exam question – 45 minutes					Y	Y	High
Assessment 5: May 2021 Language Paper 1 Section A reading fiction skills	School assessment week – 45 mins Language Paper 1 Qs1-3 reading fiction section A	Y	Y		Y			High

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- none have been omitted.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
A combination of reading and writing questions have been used to fairly assess both skill sets. All questions/papers given were AQA past papers to ensure consistency and accessibility for all abilities. All AQA exam papers are subject to rigorous quality assurance processes from the exam board so by using these, we were assured all questions were of the expected standard. Both Paper 1 and 2 have been assessed to cater to both fiction and non-fiction skills to ensure students who are perhaps more confident in one over another have the ability to demonstrate their knowledge and skills. Students have been assessed in both reading and writing tasks, to again, allow every student the opportunity to demonstrate their ability to show their capabilities.

Subject Title: GCSE English Literature

Subject Code: 8700

Head of Department: F. Thompson

Signature: F. Thompson

Date: 24/5/21

Subject teacher: V. McGrath

Signature: V. McGrath

Date: 24/5/21

