

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

[RVHS]

English Department

GCSE English Literature 8702

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 8701 (compulsory Paper 1)				Unit 8702 NM (Paper 2 option)				Level of control?
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: October 2020 A Christmas Carol	AQA set exam question in a school 45 min assessment week					Y	Y	Y	Y	<i>High</i>
Assessment 2: April 2021 Macbeth	Exam question created by Head of English during school mock schedule – 1 hour	Y	Y	Y	Y					<i>High</i>
Assessment 3: April 2021 An Inspector Calls	AQA set exam question during school mock schedule – 1 hour					Y	Y	Y	Y	<i>High</i>
Assessment 4: Feb 2021 Macbeth analytical paragraphs	Completed via online teams lessons during school closures – AQA style question.	y	y	y	y					<i>low</i>
Assessment 5: March 2021 An Inspector Calls analytical paragraphs	Completed during the first week back after school closures– AQA past exam question.					Y	Y	Y	Y	<i>low</i>
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- none omitted										

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The evidence covers all key set texts (taught across the 2 year GCSE period) which allows students to show their ability to discuss the full range of literary forms (e.g play and prose). The questions test all relevant assessment objectives to ensure all students had the opportunity to demonstrate their ability in each strand of skills. All questions that have been given to students are all questions that are either exam board approved questions or have been created by the Head of English and follow the same format that is recommended from the exam board.

Subject Title: GCSE English Literature

Subject Code: 8702

Head of Department: F. Thompson

Signature: F. Thompson

Date: 24/5/21

Lead practitioner of KS4: L. Holloway

Signature: L. Holloway

Date: 24/5/21

