

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
Modern Foreign Languages
GCSE FRENCH

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Theme 1 –identity and culture				Theme 2 – local, national, international and global areas of interest				Theme 3 – current and future study and employment				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1:	year 10 exam December 2019					Y		Y	Y					H
Assessment 2:	writing exam October 2020					Y		Y	Y					H
Assessment 3:	speaking task March 2021		Y				Y				Y			M
Assessment 4:	Mock examination (listening) April 2021	Y				Y				Y				H
Assessment 5:	Mock examination (reading) April 2021			Y				Y				Y		H
Assessment 6:	Mock examination (writing) April 2021				Y				Y				Y	H
Assessment 7:	timed writing 1 (90 word) May 2021								Y					H
Assessment 8:	listening paper May 2021	Y				Y								H
Assessment 9:	timed writing 2 (Foundation - photo/40 word OR Higher - 150 word) May 2021				Y				Y				Y	H
Assessment 10:	reading paper May 2021							Y				Y		H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- n/a														
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-														

Assessments taken during a long period to demonstrate a broad view. Speaking component (AO2) this year is not examined, so two short tasks have been used. Most tasks high level of control to check understanding without support in a classroom setting. Multiple opportunities for pupils to sit assessments in listening, reading and writing to ensure fairness, especially for those who missed a good amount of lessons in term 1 of year 11 / lockdown lessons in early 2021

Subject Title: French

Subject Code GCSE

Head of Department: J McCann

Signature: J. McCann Date: 26/5/21

Subject teacher: E. Nightingale

Signature: E. Nightingale Date: 26/5/21