

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
[Ryburn Valley High School]  
Technology  
Design Technology

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

**Evidence of key assessments - MEDIA GCSE**

|  | Type of assessment AOB Level of control  |
|--|--|
| Assessment One -<br><br>Component One<br>section A   | Y10 end of unit test<br>AO1 & AO2 High<br>15th & 16th January<br>2020  |
| Assessment Two -<br><br>Component Two<br>Section B   | Y11 October<br>AO1 & AO2 High<br>assessment week   |
| Assessment Three -<br><br>Component One<br>Section B<br><br>Assessment Four Component 2<br>Section A | Classroom timed<br>AO1 & AO2 High<br>exam practise<br>December 14th 2020<br><br>Classroom timed<br>AO1 & AO2 High<br>exam practise<br>December 16th 2020 |

|   |  |
|---|--|
| <p>Assessment Five</p> <p>Component Two - 2 questions section A, 1 question section B</p><br><p>Assessment Six -</p> <p>Component 3</p> | <p>April assessments<br/>AO1 &amp; AO2 High<br/>2021</p><br><p>Controlled<br/>AO3 Medium<br/>assessment<br/>(March/April 2021)</p> |
| <p>Assessment Seven</p> <p>Component One<br/>Section A<br/>Representation</p>   | <p>May 2021<br/>AO1 &amp; AO2 High<br/>assessments</p>   |

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The assessments for GCSE Media Studies cover all assessment objectives and short and long answer responses from Component One and Component two. Reduced elements of component 3 (NEA) were also produced to ensure a range of skills could be taken into account.