

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Ryburn Valley High School

**PE DEPARTMENT**

**GCSE PE 1PE0**

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Paper 1 1PEO-01				Paper 2 1PEO-02				Practical Performance			Personal Exercise Plan (PEP)	Level of Control H, M, L	
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	P1	P2	P3		[e.g.H]	
<i>Assessment 1: 21.4.21</i>	<i>Examination – Paper 1 (70marks of 90) Nov’ 2020</i>	Y	N	Y	Y										<i>H</i>
<i>Assessment 2: 26.4.21</i>	<i>Examination – Paper 2 full paper Nov’ 2020</i>					Y	Y	Y	Y						<i>H</i>
<i>Assessment 3: Topic test 10.5.21</i>	<i>Classroom test – Paper 1 (20 marks)</i>		Y												<i>H</i>
<i>Assessment 4: PEP - Coursework</i>	<i>Written controlled assessment</i>	Y		Y	Y								Y		<i>M</i>
<i>Assessment 5: Practical performance</i>	<i>Video/observation</i>									Y	Y	Y			<i>H</i>
	<b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b>														
	<b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b> Reflects assessment used in ‘conventional’ year. Paper 2 full paper as normal, Paper 1 30mins shorter, Topic test to cover remainder of Paper 1. Practical – all individual sports videoed with some elite video from team sports (sourced from academies/teams outside of school). Team sports – teachers’ assessment form observation over 3 years. PEP – Introduced and started at school and completed over home learning due to computer access.														

**Subject Title: GCSE Physical education**

**Head of Department: Laura Newey**

**Subject teacher: Sarah Hillam**

**Subject Code 1PE0**

**Signature: \_\_\_\_\_ Date:**

**Signature: \_\_\_\_\_ Date: 3.5.21**