

# Assessment Record

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FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
Ryburn Valley High School  
**SCIENCE**  
**GCSE PHYSICS**

**Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit			Level of Control H, M, L
		AO1	AO2	AO3	
Jun 2019 Physics Summer Assessment	Examination of the content taught through the year	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	H
Atomic Structure Assessment. November 2019	Examination of the atomic structure unit	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	H
Physics Dec 2019 Christmas Assessment	Synoptic examination of content taught since the start of the GCSE	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	H
Oct 2020 Physics Assessment	Synoptic examination of content taught since the start of the GCSE	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	H
Apr 2021 Physics Paper 1	AQA November 2020 paper 1 examination	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	H
May 2021 Physics Paper 2	AQA November 2020 paper 2 examination	<u>Y</u> /N	<u>Y</u> /N	<u>Y</u> /N	

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**  
N/A

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The October, April and May assessments are synoptic assessments which cover the broad range of the paper 1 and paper 2 content. The material fully assesses pupil's knowledge and understanding of the physics course. We used 2019 assessments as these assessments were conducted prior to coronavirus and subsequent lockdowns/isolation periods.

**Subject Title: AQA GCSE PHYSICS**

**Subject Code: 8463**

**Head of Department: Paul Marshall**

**Signature: *Paul Marshall***

**Date: 26/05/2021**

**Subject teacher: Andrew Appleby**

**Signature: *Andy Appleby***

**Date: 26/05/2021**