

## Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021* 



Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School Religious Studies GCSE RS Spec A 8062MA

## **Assessment Evidence Form**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



Religious Studies	Type of Assessment			Level of Control H, M, L
		AO1	AO2	
Assessment 1: Year 11 Mock exam (21 <sup></sup> April 2021)	Exam Past Exam Paper 1: Islam, Beliefs and Practices. Past Paper 2: Theme D Peace and Conflict	Y	Y	Н
Assessment 2: Year 11 Assessment week (May 2021)	Past Exam Paper 2: Theme B Religion and life	у	У	Н
Assessment 3: Year 11 Assessment in exam and timed condition (October 2020)	Past paper questions on Theme B: Religion and life. 12-mark question on Theme A: Relationships and families (Gender Equality)	У	у	Н
Assessment 4: Year 11 Assessment in exam and timed condition (December 2020)	Past paper questions on Islamic Beliefs (paper 1)	У	У	Н
Assessment 5: Year 11 Assessment in exam and timed conditions (May 2021)	Theme A – Relationship and Families (1/2/4-mark questions)	Υ		Н
Assessment 6: Year 10 Assessment in exam and timed condition (January 2020)	Past paper questions on Theme E Crime and Punishment.	У	У	Н
Assessment 7: Year 11 Selection of past question in exam and timed conditions (May 2021)	Selection of question on Theme E Crime and Punishment	Υ		Н
Assessment 8: Year 10 Timed essay under exam conditions.	Past exam 12 Mark question on Corporal Punishment: Theme E Crime and Punishment.		Υ	М
Assessment 9: Year 10 Timed essay under exam conditions.	Past exam 12 Mark question on Forgiveness: Theme E Crime and Punishment.		Υ	М
Assessment 10: Year 11 End of unit test completed via Teams. Completed in timed conditions.	Selection of past questions on Islamic Practices (Paper 1)	Y	Y	M



If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

N/A

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:

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- All students completed the assessments under exam conditions.
- The assessments cover all style of questions and assessment objectives on the specification.
- The assessments cover topics from Paper 1 and Paper 2
- The assessments cover topics which were taught face-to-face rather than remotely.
- The Mock Exam and Year 11 Assessments were moderated within the department.
- Grades will be moderated by the department.
- Assessments chosen that were completed before COVID lockdowns and before it existed.



**Head of Department: Julie Knowles** Signature:

Subject teacher: Nicola Ramsden Signature: NMRamsden

Date: 24.5.2021

Date: 26.5.2021