

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Ryburn Valley High School
Technology
GCSE Resistant Materials

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit __				Unit __				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1:	NEA Explore	Y												M, As per NEA guidance
Assessment 2:	NEA Create		Y											M, As per NEA guidance
Assessment 3:	Exam Q1 2020				Y									H
Assessment 4:	Exam Q2 2020				Y									H
Assessment 5:	Exam Q3 2020				Y									H
Assessment 6:	Exam Q4 2020				Y									H
Assessment 7:	Exam Question set 13 Q5				Y									H
Assessment 8:	Exam Question set 13 Q6				Y									H

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-
AO3 has been omitted. As students did not make a product they had nothing to evaluate effectively. Including Analysis of sources alone out of the evaluation section skewed the results as it is only one out of 4 elements that normally make up this mark.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
NEA – we have included all elements of the first 3 sections of the coursework except – ‘Exploration of materials’ as we were in lockdown and students did not have access to materials and equipment. We have not included any marks from the strands 4 or 5 as Students did not get to make or evaluate their products. We have not included planning as it is only 1 of 5 elements in strand 4 and therefore skewed the results.
Exam – we included all elements of the exam units, including the Maths. Most of this came from the 2020 exams as the candidates had seen all other assessment materials before, we also selected 1 assessment set from OCR that best matched the topics taught.
Grading was based on the 2019 grade boundaries as the 2020 did not include the NEA.
The course is graded 50% coursework 50% Exam

Subject Title: GCSE Design and Technology - Resistant Materials **Subject Code** ____J310____

Head of Department: Veryan James **Signature:** _____ **Date:** _____

Subject teacher: Annie Mitchell **Signature:** _____ **Date:** _____