

Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

[RVHS]

English department

GCSE ENGLISH (RESIT) 8700

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Resit English Language GCSE	Type of Assessment	AO1	AO2	AO3	AO4	AO5	AO6	Level of control
Assessment 1: Examination November 2020 Language Paper 1	External AQA exam as part of the November series	Y	Y	N	Y	Y	Y	High
Assessment 2: Examination November 2020 Language Paper 2	External AQA exam as part of the November series	Y	Y	Y	Y	Y	Y	High
Assessment 3: Language Paper 1 Section A	Mock exam of Q1-3 completed in class and in exam conditions.	Y	Y	Y	N	N	N	High
Assessment 4: Language Paper 2 Section A	Mock exam of Q1-3 completed in class and in exam conditions.	Y	Y	Y	Y	N	N	High
Assessment 5: <i>Language PAPER 1 Section B</i>	In class assessment in exam conditions.	N	N	N	N	Y	Y	High
Assessment 6: Language PAPER 2 Section B	In class assessment in exam conditions.	N	N	N	N	Y	Y	High
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- <i>none have been omitted.</i>								
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- <i>A combination of reading and writing questions have been used to fairly assess both skill sets. Most papers given were AQA past papers to ensure consistency and accessibility for all abilities. All AQA exam papers are subject to rigorous quality assurance processes from the exam board so by using these, we were assured all questions were of the expected standard. Both Paper 1 and 2 have been assessed to cater to both fiction and non-fiction skills to ensure students who are perhaps more confident in one over another have the ability to demonstrate their knowledge and skills.</i>								

Subject Title: GCSE RESIT English Language

Subject Code: 8700

Head of Department: F. Thompson

Signature: F. Thompson

Date: 24/5/21

Subject teacher: V. McGrath

Signature: V. McGrath

Date: 24/5/21

Section 2: Access Arrangements/Reasonable Adjustments	Y/N/NA
Is the candidate entitled to Access Arrangements/Reasonable Adjustments?	
Were the approved access arrangements/reasonable adjustments in place for assessments which were used to determine the candidate's grade?	
If 'no' please provide details of how the lack of access arrangements/reasonable adjustments have been taken into account when determining the grade:	

Section 3: Mitigating circumstances (Special Consideration)	Y/N/NA
Has the candidate made a request for mitigating circumstances to be considered, e.g. illness or other personal circumstances?	
Record any actions that have been taken as a result of this request, e.g. making an adjustment in determining the grade or using alternative evidence.	
Reason for mitigating circumstances:	