

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
[Ryburn Valley High School]
[Mathematics]
[GCSE Mathematics 1MA1]

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Date of the week beginning of exam	Type of Assessment					Level of Control H, M, L
			AO1	AO2	AO3	AO4	
Assessment 1: <i>Mock set 3 paper 1 -</i>	14/9/20	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 2: <i>Mock set 3 paper 2 -</i>	28/9/20	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 3: <i>Mock set 3 paper 3-</i>	12/10/20]	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 4: <i>November 2018 p1-</i>	9/11/20	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 5: <i>November 2018 p2 -</i>	23/11/20	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 6: <i>November 2018 p3 -</i>	07/12/20	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 7: <i>June 2017 p1 -</i>	15/03/21	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 8: <i>June 2017 p2 -</i>	29/03/21	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 9: <i>April mock p1</i>	26/04/21	<i>Formal Examination</i>	Y	Y	Y	Y	H
Assessment 10: <i>April mock p2</i>	03/05/21	<i>Formal Examination</i>	Y	Y	Y	Y	H

Assessment 11: November 2017 p2	17/05/21	Formal Examination	Y	Y	Y	Y	H
Assessment 12: November 2017 p3	24/05/21	Formal Examination	Y	Y	Y	Y	H
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p>							
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- The pupils have done an assesment every two weeks which cover the entire specimen. We have taken this information and then averaged the scores to allow for a fair and consistent approach to awarding grades.</p>							

Subject Title: Mathematics Subject Code: 1MA1

Head of Department: Yousaf Malik

Signature: _____ Date: _____

Subject teacher: Natalie Lewis

Signature: _____ Date: _____

