

AUTUMN 1

<p><u>Part one: River landscapes and processes</u></p> <ul style="list-style-type: none"> -Overview of upland and lowland and rivers of the UK -The long profile and changes along a river -Fluvial processes (erosion, transportation, deposition) -River landforms of the upper, middle and lower course -River case study in the UK: Tees -Flood risk, causes, impacts and solutions of flooding 	<p><u>Part 2 Coasts</u></p> <ul style="list-style-type: none"> Types of waves Types of coastline 	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 8 schemes-River hazards. -Year 7 weathering and erosion and limestone. -Year 9 Coastal landscapes.
--	---	--

AUTUMN 2

<p><u>Part two: Coastal landscapes and processes</u></p> <ul style="list-style-type: none"> -Wave types, coastal processes of erosion, transportation and deposition weathering -Landscape features of discordant and concordant coastlines -Coastal management 	<p><u>Changing Economic world</u></p> <ul style="list-style-type: none"> -Measures of development -Economic classifications of countries 	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 9 coasts. -Year 8 development dilemmas. -Year 7 biomes and rain forests.
---	---	--

SPRING 1

<p><u>Changing Economic World:</u></p> <ul style="list-style-type: none"> -Causes of uneven development (Development Gap) -Consequences of uneven development 	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 8 development Dilemmas -Year 9 Globalisation and TNCs
--	--

SPRING 2

<p><u>Changing Economic World:</u></p> <ul style="list-style-type: none"> -Strategies for reducing the development gap -Case study of a NEE (Nigeria). Location, importance, changing economic structure, role of TNCs, trading relationships, social and environmental impacts of rapid development 	<p><u>The Living World</u></p> <ul style="list-style-type: none"> -Ecosystems and biomes -Biotic and abiotic components -Small scale ecosystem (Epping) 	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 7 ecosystems and rainforests.
---	---	---

SUMMER 1

<p><u>The Living world</u></p> <ul style="list-style-type: none"> -Characteristics, adaptations, threats and management of tropical rain forests -Case study: Amazon or Borneo -Characteristics, adaptations, threats and management of cold environments -Case study: Alaska 	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 7 rainforests. -Year 7 Colder. -Year 9 Extreme environments.
--	--

SUMMER 2

<p><u>The Challenge of Resource Management</u></p> <ul style="list-style-type: none"> -Essential resources: the significance and issues of food, water, and energy 	<p><u>Fieldwork</u></p> <ul style="list-style-type: none"> Coastal fieldwork investigation 	<p>Revision and final examination period</p>	<p>Prior Learning</p> <ul style="list-style-type: none"> -Year 7 fieldwork investigation -Year 9 sustainable development goals -KS3 data presentation and map skills.
--	--	--	--

CAREERS LINKS

Data analyst, green economy, sustainability officer, farmer, hydrologist, environment agency, emergency services, oil industry, aid worker, ecologist, scientist, researcher.

CHARACTER LINKS

Traits of citizenship, community awareness and neighbourliness (civic virtues) are fostered when examining varied landscapes, countries and areas. Critical thinking, curiosity, judgement, and reasoning skills are employed (intellectual virtues) when pursuing knowledge about our changing world.

KEY ASSESSMENT DATES

There will be regular practice exam questions in lessons with a formal test at the end of each unit. Where possible, these assessments will coincide with whole school assessment weeks.