

# GEOGRAPHY – HUMAN INTERACTIONS

YEAR 12

## AUTUMN 1

### Changing Spaces, Making Places

What makes a place, contrasting places, factors affecting perception of places, impacts of past and present flows of people and resources, formal and informal representation of places.

Prior Learning  
-Urban challenges AQA GCSE: Changing London  
-Year 7 Settlement

## AUTUMN 2

### Changing Spaces, Making Places

Impact of structural economic change, Impact of globalisation on places, social inequality.

Prior Learning  
-Urban challenges AQA GCSE

## SPRING 1

### Changing Spaces, Making Places

Strategies of rebranding places.  
Impacts of rebranding schemes. Revision and end of unit test.

Prior Learning  
Year 9 Globalisation and Transnational companies  
-Urban Challenges AQA GCSE: Regeneration of London; The Olympic Park

## SPRING 2

### Global Migration

Patterns of global migration.  
Causes and effects of international migration flows on countries at varying stages of development.

Prior Learning  
-Year 8 Population and migration  
-Changing Economic world AQA GCSE  
-Rural – Urban migration AQA GCSE

## SUMMER 1

### Global Migration

Female migration, South-South migration, government policies on migration. End of unit test

NEA  
Planning, introduction, methodology.

Prior Learning  
-Changing economic world AQA GCSE: Rural to urban migration in Nigeria.

## SUMMER 2

### Power and Borders

Introduction to sovereignty and territorial integrity  
Contemporary challenges to state sovereignty.

NEA  
Data collection may be started and completed over the summer.

Revision and end of year exam

Prior Learning  
-Year 9 Globalisation  
-AQA GCSE Changing Economic World TNCs and their influence on development.

## CAREERS LINKS

Town planner  
NGO  
Census Officer  
Planning Officer  
Regional development officer  
Planning Officer  
Regional development officer

## CHARACTER LINKS

Traits of citizenship, community awareness and neighbourliness (civic virtues) are fostered when examining varied landscapes, countries and areas. Critical thinking, curiosity, judgement, and reasoning skills are employed (intellectual virtues) when pursuing knowledge about our changing world.

## KEY ASSESSMENT DATES

Pupils will have regular practice exam questions in lessons or as homework, but there will be a formal assessment in assessment weeks.

# GEOGRAPHY – PHYSICAL SYSTEMS

YEAR 12

## AUTUMN 1

### An introduction to glaciated landscapes

*Glacial Systems, physical factors influencing development and formation of glacial ice/glaciers.*

Prior Learning  
Hydrological systems – for overall scheme.  
Natural causes of climate change.

## AUTUMN 2

### Processes and landforms and their evolution and modification over time

*The formation of key glacial and glaciofluvial landforms and the interconnection of climatic processes, geomorphic processes and flows.*

Prior Learning  
Types of erosion and weathering (nonspecific to glaciation)  
Y7 – glacial processes, formation and erosion, deposition and some landforms.

## SPRING 1

### Understanding glacial landscapes

*Geographical fieldwork – understanding glacial landscapes.  
Landscapes associated with valley glaciers and ice sheets – two case studies.  
How human activity can cause change in glacial systems – the example of Grande Dixence.*

Prior Learning  
Development of glacial environments, glacial processes and landforms from term 1.

## SPRING 2

### The evolution and use of periglacial landforms

*Periglacial processes and landforms and their modification.  
Human activity creating change in periglacial landscapes.*

Prior Learning  
GCSE Living World – knowledge of tundra regions and their economic development; Alaska case study.

## SUMMER 1

### Earth's Life support systems

*The importance of water and carbon cycles, their systems and processes.*

Prior Learning  
GCSE – hydrological and carbon cycle in Tropical and Tundra environments. Y8 and GCSE – causes of rainfall.

## CAREERS LINKS

Glaciologist;  
geomorphologist;  
environmental auditor  
environmental planner,  
climatologist, hydrologist.

## CHARACTER LINKS

Traits of citizenship, community awareness and neighbourliness (civic virtues) are fostered when examining varied landscapes, countries and areas. Critical thinking, curiosity, judgement, and reasoning skills are employed (intellectual virtues) when pursuing knowledge about our changing world.

## KEY ASSESSMENT DATES

Pupils will have regular practice exam questions in lessons or as homework, but there will be a formal assessment during whole school assessment weeks.

## SUMMER 2

Dynamic equilibrium in the water cycles

*Land use changes*

Revision and exam window

Prior Learning  
GCSE Living World, rivers –  
background + threats OCR Unit 1  
Physical landscapes – periglacial  
environments.