

HISTORY – RUSSIAN REVOLUTION

YEAR 12

AUTUMN 1

The condition of Russia before the revolution of February/March 1917: the Tsar and political authority; the war effort; the economic and social state of Russia; discontent The February/March revolution of 1917: causes and course of revolution; issues of leadership and the Tsar's abdication

The establishment of Provisional Government and the Petrograd Soviet; the workings of the Dual authority

Prior Learning
Knowledge of Europe from Year 9 and 10 WW1 scheme
Power and authority from Year 7 scheme

CAREERS LINKS

Law, journalism, education, university lecturer, novelist, archivist, museum/gallery curator, human resources officer, solicitor, conservation officer, heritage manager, marketing and communications industry.

AUTUMN 2

Developments between the revolutions including: the return of Lenin; Lenin's ideology and the April Theses; the July Days; the Kornilov coup and the roles of both the Provisional Government and Trotsky; Lenin and the Central Committee of the Bolshevik Party.

The October/November 1917 revolution: course and extent of revolution; leadership and the establishment of Bolshevik authority; Sovnarkom and decrees and actions to December.

Prior Learning
Knowledge of the impact of WW1 on Europe from Year 9 and 10 WW1 unit
Term communism and what it means – knowledge from Year 9 course on the Cold War.

SPRING 1

The consolidation of the Communist dictatorship: the establishment of one-party control; the removal of the Constituent Assembly; the ending of involvement in the First World War.

The Civil War: causes and course; the role of Trotsky; the murder of the Tsar; the reasons for the Red victory; government and control in wartime.

Prior Learning
Concepts of Civil War from Year 7 and Year 8 units on English Civil Wars.

CHARACTER LINKS

Civic virtues of citizenship and community and global awareness are fostered when examining a vast array of countries and conflicts. Critical thinking, judgement, reasoning and reflection are virtues that are exercised when discerning cause and effect factors and evaluating facts.

SPRING 2

Economic and social developments: state capitalism; social change; conditions in cities and countryside during the Civil War; war communism; the Red Terror: revolts of 1920–1921 including the Tambov revolt and Kronstadt rising; the NEP and its political and economic impact.

Foreign relations and attitudes of foreign powers: foreign intervention in the Civil War; Comintern; the Russo-Polish War; discussions leading to the Rapallo Treaty; official recognition and the repercussions of the 'Zinoviev letter'; Lenin's rule by 1924.

Prior Learning
Knowledge of European alliances with Russia from Year 9 and 10 WW1 units and from earlier in the Year 12 course.

SUMMER 1

The power vacuum and power struggle: ideology and the nature of leadership; Lenin's testament; divisions and contenders for power: character, strengths and weaknesses of Stalin, Trotsky, Bukharin, Kamenev, Rykov, Tomsky and Zinoviev.

Ideological debates and issues in the leadership struggle: NEP and industrialisation; 'permanent revolution' versus 'Socialism in One Country'; how and why Stalin became party leader and the outcome for the other contenders

Prior Learning
Drawing on Economic, world revolution and industrialisation policies from earlier in the Bolshevik power, contrasting with the new policies.

KEY ASSESSMENT DATES

Students will have regular exam questions, homework and in class assessments in times conditions, developing the essay skills and sources analysis and investigation required for the 30 and 25 mark essays. There will also be formative assessments through the year in line with the whole school assessment calendar.

SUMMER 2

Economic developments: reasons for and impact of the 'Great Turn'; the economic shift; the launch of the first Five Year Plan and the decision to collectivise.

Mock Exams

Prior Learning
Drawing on Economic, world revolution and industrialisation policies from earlier in the Bolshevik power, contrasting with the new policies.

HISTORY - TUDORS

YEAR 12

AUTUMN 1

<p>Henry Tudor's consolidation of power:</p> <ul style="list-style-type: none"> • Character and aims • Establishing the dynasty 	<p>Henry VII's government:</p> <ul style="list-style-type: none"> • Councils and court • Parliament • Domestic policy; justice and maintenance of order • Domestic Policy; improving royal finances 	<p>Prior Learning</p> <p>KS3 Terrible Tudors Year 7- Spring Term</p> <p>Henry VII – Conquest and consolidation</p>
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AUTUMN 2

<ul style="list-style-type: none"> • Relationships with Scotland and other foreign powers; • Securing the succession and marriage alliances 	<ul style="list-style-type: none"> • English Society at the end of the 15th century • The structure of society • Regional divisions, social discontent and rebellions 	<p>Year 7 –Autumn Term</p> <p>The Power and influence of the Catholic Church</p>
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SPRING 1

<ul style="list-style-type: none"> • Economic development at the end of the fifteenth century • The economy; agriculture and trade • Early English exploration • Prosperity and depression 	<ul style="list-style-type: none"> • Religion, humanism, arts and learning • Religion in the reign of Henry VII • Humanism, arts and learning 	<p>Prior Learning</p> <p>Year 7 – Spring term</p> <p>Henry VIII- Renaissance King?</p>
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SPRING 2

<ul style="list-style-type: none"> • The character and aims of Henry VIII • The Character of Henry VIII • The Legacy of Henry VII • The aims of Henry VIII's government 	<ul style="list-style-type: none"> • Henry VIII, government and Parliament • Government 1509-40 • Domestic policies under Wolsey (1514-29) • The establishment of royal supremacy • Domestic policies under Cromwell (1532-40) • Government 1540-47 	<p>Prior Learning</p> <p>Year 7-Spring term</p> <p>Henry VIII –The Causes and Consequences of the Break from Rome</p>
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SUMMER 1

<ul style="list-style-type: none"> • Foreign relations and securing the succession • Foreign relations • Securing the succession 	<ul style="list-style-type: none"> • English society in the reign of Henry VIII • Elites and commoners • Regional issues • The social impact of religious upheaval • Rebellions 	<p>Prior Learning</p> <p>Year 7-Autumn Term the Feudal System</p> <p>Year 7- Spring term</p> <p>Henry VIII- The Pilgrimage of Grace and rebellion</p>
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SUMMER 2

<ul style="list-style-type: none"> • Economic development in the reign of Henry VIII • Trade • Exploration • Prosperity and depression 	<ul style="list-style-type: none"> • Religion, ideas and reform- Mock Exams • Renaissance ideas • Reform of the Church • Continuity and change in religion and culture by 1547 	<p>Prior Learning</p> <p>Year 8- Autumn term –Sugar trade and Empire</p>
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