

HISTORY – RUSSIAN REVOLUTION

YEAR 13

AUTUMN 1

Economy and Society – 1929 – 4 1:

Agricultural and social developments in the countryside: Voluntary and forced collectivisation, state farms, mechanisation and the impact of collectivisation on Kulaks and peasants. 1932 – 34 famines and the success of collectivisation.

Industrialisation and social developments in towns and cities: Gosplan and the organisations – result of the 5 year plans and the new industrial centres. Working and living conditions of social groups.

Development of the Stalin Cult: literature, arts and other propaganda.

The social and economic conditions in the Soviet Union to 1941 – strengths and weaknesses.

Prior Learning

Comparisons to pre 1929 Russian economy – War communism, NEP- learnt in year 12.

CAREERS LINKS

Law, journalism, education, university lecturer, novelist, archivist, museum/gallery curator, human resources officer, solicitor, conservation officer, heritage manager, marketing and communications industry.

AUTUMN 2

Stalinism : Politics and control 1929 – 42:

Dictatorship and Stalinism: the Machinery of state terror and the NKVD, the early purges and Kirov's murder. Show trials and Stalin constitution

Yezhovschina: mass terror and repression at central and local levels. – Purges and death of Trotsky

Culture and society: Church, women and young people and working men. Urban and rural differences. The concept of the Socialist Man and the impact of cultural change – similarities and differences between Lenin and Stalin

Prior Learning

Draws comparisons with the year 12 unit on Lenin – methods of control and terror. Role of the Cheka. Concepts of power and control.

CHARACTER LINKS

Civic virtues of citizenship and community and global awareness are fostered when examining a vast array of countries and conflicts. Critical thinking, judgement, reasoning and reflection are virtues that are exercised when discerning cause and effect factors and evaluating facts.

SPRING 1

The Great Patriotic War and Stalin's Dictatorship:

The impact of the war on the Soviet Union: Operation Barbarossa and the Stalinist reaction.

The course of the war and the USSR under occupation – success of the fight back.

Soviet economy - mobilisation and evaluation of economy and foreign aid.

The defeat of the Germans: reasons and results – post war reconstruction of the economy – introduction of the 4th 5 year plan.

Stalin as the Great leader – Patriotic war.

Impact on industry and agriculture.

Changes to society.

Prior Learning

Building on the economy from pre-war learning in Autumn term. Comparisons to the success and change.

Concept of dictatorship from ks3 units and comparisons with Lenin – year 12.

SPRING 2

High Stalinism: Dictatorship and totalitarianism – renewed Terror, the increase role of the NKVD under Beria, Zhdanovism and the cultural purges

Stalin cult of Personalist and the Leningrad affair and the Drs Plot

The transformation of the Soviet Union's international position: the emergence of a superpower and the formation of the soviet bloc.

Conflict with the USA and the capitalist West.

The Death of Stalin and his legacy both home and abroad.

Prior Learning

Soviet union comparisons from earlier in the course – changes and developments.

Context of WW2 – early cold war, both year 9 units.

KEY ASSESSMENT DATES

Students will have regular exam questions, homework and in class assessments in times conditions, developing the essay skills and sources analysis and investigation required for the 30 and 25 mark essays. There will also be formative assessments through the year in line with the whole school assessment calendar.

SUMMER 1

Revision:

Content from year 12 and 13 – in the same chronology – also themes – economy, foreign policy, society, dictatorship and control. Exam skills and preparations.

Final examination.

Revision of content – all past learning

AUTUMN 1

<ul style="list-style-type: none"> Edward VI, Somerset and Northumberland. Royal authority under Edward VI. Problems of succession. Relations with foreign powers. 	<ul style="list-style-type: none"> The social impact of religious and economic change under Edward VI. The social impact of religious and economic change. Rebellion. Intellectual developments, including humanist and religious thought. 	<p>Prior Learning</p> <p>Year 12 term one– Henry VII – cause of Rebellions</p> <p>Year 12 term 2- Henry VIII – cause of rebellion</p> <p>Year 7 –Spring term – Terrible Tudors and the Religious Rollercoaster.</p>
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AUTUMN 2

<ul style="list-style-type: none"> Mary I and her ministers Royal authority under Mary I Problems of Succession Relations with foreign powers 	<ul style="list-style-type: none"> The Social impact of religious and economic changes under Mary 1. Religious change under Mary and its social impact Wyatt’s rebellion. Intellectual developments, including humanism and religious. 	<p>Prior Learning</p> <p>Year 8 –Spring term “Boody Mary?”</p> <p>Year 12 – Intellectual and religious Developments in the reigns of Henry VII and Henry VIII –Terms One and Two.</p>
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SPRING 1

<ul style="list-style-type: none"> Elizabeth I: character and aims. Elizabeth’s aims. Economic change and its social impact. Wyatt’s Rebellion. Intellectual developments, including humanist and religious thought. 	<ul style="list-style-type: none"> The impact of economic, social and religious developments in the early years of Elizabeth’s rule. Economic and social developments, 1558-63. The impact of religious developments, 1558-63. 	<p>Prior Learning</p> <p>Year 7 –Spring term – “Terrible Tudors and the reign of Elizabeth –Spring term.</p> <p>Year 11- The Elizabethans –Term one.</p>
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SPRING 2

<ul style="list-style-type: none"> Elizabethan government, 1563-1603. The royal court. The role of ministers. Factional rivalry. Parliament. 	<ul style="list-style-type: none"> Economic development in Elizabethan England. Trade. Exploration and colonisation. Prosperity and depression Religious developments and the “Golden Age” of Elizabethan culture. Religious developments. 	<p>Prior Learning</p> <p>Year 12 – Theme of Revolution in Government in the Reign of Henry VIII- Term 2.</p>
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SUMMER 1

<ul style="list-style-type: none"> Society in Elizabethan England. Society: continuity and change. Problems in the regions. Social discontent and rebellions. 	<ul style="list-style-type: none"> Economic development in Elizabethan England. Trade. Exploration and colonisation. Prosperity and depression Religious developments and the “Golden Age” of Elizabethan culture. Religious developments. 	<p>KS4 –Year 11</p> <p>Autumn Term-Elizabethan Society.</p>
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SUMMER 2

<ul style="list-style-type: none"> The last years of Elizabeth. The political condition of England by 1603. The economic condition of England by 1603. The state of society in England by 1603. 	<p>Final examination.</p>	<p>Prior Learning</p> <p>Knowledge and understanding.</p> <p>Source evaluation skills.</p> <p>Communication.</p> <p>Analysis and substantiated.</p>
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