

## AUTUMN 1

<p><b>What is History?</b> Chronology and how historians measure time. What events and people become historically significant? How do we discover the past? Evidence and its use.</p>	<p><b>Cause of Conflict and reasons for Norman Victory.</b> Why did the Normans invade England? What were the reasons for William's victory at Hastings? Comparison of factors – making an interpretation.</p>	<p><b>Prior Learning</b> Students will have learnt core skills linked to the KS2 History curriculum.</p>
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## AUTUMN 2

<p><b>Norman consolidation of Power</b> Repression of rebellions. The building and development of Castles. The feudal system. The Domesday book.</p>	<p><b>The Power of the Church</b> Medieval Beliefs. The influence of the Church on ordinary lives.</p>	<p><b>Church V state</b> Becket V Henry II Murder in the Cathedral. Conflict between Spiritual and Secular power.</p>	<p><b>Prior Learning</b> Students will have learnt about Church in primary school. Using source skills from 'What is History?' in Autumn term 1.</p>
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## SPRING 1

<p><b>Revoltng peasants-A miserable life?</b> Life as a medieval peasant: work, leisure, and survival. Was it miserable? Developing interpretations in relation to evidence.</p>	<p><b>Causes and consequences of the Black Death.</b> The causes of the disease. Medieval beliefs about its cause. Suggested cures- what do they tell us about beliefs, ideas and attitudes? Consequences and impact on society.</p>	<p><b>The peasant's revolt: power to the people?</b> Causes of rebellion. Events and investigation of reasons for failure. The consequences of the rebellion on Monarchy and people – who had the power?</p>	<p><b>Prior Learning</b> Qualities of Kingship (Autumn yr 7) The influence of the Feudal system (Autumn yr 7)</p>
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## SPRING 2

<p><b>How did the Tudors gain and consolidate power?</b> <b>The Wars of the Roses.</b> The Murder of the Princes. Reputation of Richard III The Battle of Bosworth. Henry VIII and the break from Rome.</p>	<p><b>The Terrible Tudors</b> Bloody Mary? Elizabeth –Gloriana? Tudor Propaganda. The Catholic threat and Mary Queen of Scots. The Spanish Armada.</p>	<p><b>Prior Learning</b> Students may have studied some of the Tudors at primary school. Qualities of a monarch from Autumn term.</p>
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## SUMMER 1

<p><b>What were the causes of the English Civil War?</b> Long and short term causes of Civil War Role of the parliament and Monarchy. Reasons for Parliament's victory</p>	<p><b>Cromwell and the interregnum.</b> Causes and consequences of the English Civil War Power to the people? Parliamentary power or Cromwell as de facto Monarch?</p>	<p><b>Prior Learning</b> Big picture thinking – where does power lie? (Autumn term 1 and 2).</p>
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## SUMMER 2

<p><b>The Story of London</b> Development over time and the theme of migration. How and why did London change?</p>	<p><b>Prior Learning</b> Some comparison with life of peasants (Spring 1) Students may have covered some of the events in the 2th century 'life in London' section of this unit - like the Blitz, at primary school.</p>
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## CAREERS LINKS

Journalism  
Political advisor  
Solicitor  
Police  
Teaching  
Museum curator  
Human resources  
Marketing  
Charities  
Banking  
TV and Radio broadcasting

## CHARACTER LINKS

Considering institutions such as the Church, State and Monarch fosters critical thinking, curiosity, judgement, and reasoning skills (intellectual virtues).  
Skills of reflection and resourcefulness are essential (intellectual virtues) when determining interpretations of historical events/causes/effects.

## KEY ASSESSMENT DATES

Summative assessments occur at the end of every topic stated.  
The key content and skills that have been taught are assessed in the form of PEEL paragraphs.