

AUTUMN 1

<p>A Century of Conflict? Causes of WW1. Conscription. Turning points in the war. The Battle of the Somme – was it a disaster? Trench life.</p>	<p>WW1 - Aftermath? Why did the war come to an end? What was the legacy of the war in Europe?</p>	<p>Prior Learning Enquiry Students may have looked at some of the weapons and trench life in primary school.</p>
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AUTUMN 2

<p>A Century in conflict- WW2 Causes of WW2. Turning points in the war.</p>	<p>Home-front - WW2 Blitz Spirit? Rationing and evacuations. Why was the Atom Bomb dropped?</p>	<p>Prior Learning Some reference to the Blitz was made in the Y7 summer term when looking at life in 20th century London.</p>
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SPRING 1

<p>How and why did the Holocaust happen? Growth of anti-Semitism in Germany. The path to Holocaust- anti -Semitic laws. Life and death in the concentration camps.</p>	<p>Holocaust significance Oscar Schindler Aftermath and why and how we remember.</p>	<p>Prior Learning Students have an awareness of the Holocaust from RS lessons at Key Stage 3.</p>
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SPRING 2

<p>How Cold was the Cold War? Origins of Cold War tension. Developments of nuclear arms and Space Race. Who was to blame for the conflict and increasing tension?</p>	<p>Key Events of the Cold War? Impact of key events like the Berlin Wall and The Cuban Missile Crisis. Examination of the reasons the Cold War ended.</p>	<p>Prior Learning Contextual knowledge of World War II and impact on Europe – some reference to the Blitz was made in Y7 Summer 2 unit (Importance of London).</p>
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SUMMER 1

<p>Vietnam War. Cause of conflict. VC versus US tactics – which side had the better tactics? The role of the media and the peace movement. Reasons for America’s defeat.</p>	<p>Impact of the Vietnam War on the power of the people The impact and power of protest movements during the Cold War. Role of media, music and marches and assess their role in bringing the war to an end.</p>	<p>Prior Learning Role of media and protest movement made with the 1960s and 1970s Civil Rights campaigns from Y8 spring unit. Power of the people linked to Y7 Cromwell and Peasant units as well as the Y8 suffragette and Civil Rights units.</p>
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SUMMER 2

<p>Modern Day conflict What is Terrorism? September 11, London, and Paris attacks. The changing nature of conflict and its, social impacts.</p>	<p>Prior Learning Comparison to warfare and global tensions – draws on Cold War, WW1 and WW2 units Y9 autumn and spring and the Y7 in the Norman and Tudor units where battles and fighting techniques are discussed.</p>
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CAREERS LINKS

Journalism
 Political advisor
 Solicitor
 Police
 Teaching
 Museum curator
 Human resources
 Marketing
 Charities
 Banking
 TV and Radio broadcasting

CHARACTER LINKS

Character traits of critical thinking, judgement and reasoning are necessary (intellectual virtues) when examining causes and effects of significant historical events. Reflecting on the significance of key individuals within history (also intellectual virtues). Confidence, determination and perseverance traits (performance virtues) are fostered when examining complex ideas.

KEY ASSESSMENT DATES

Summative assessments occur at the end of every topic stated. The key content and skills that have been taught are assessed.