

AUTUMN 1

Non-Examination Assessment – (ongoing from the last term of Year 12)
Spoken Language Investigation and the Original Writing components, scrutinising exemplars of each and beginning to generate initial ideas for each piece of independent work.

Prior Learning
Key analysis skills covered in Year 12 needed to complete the NEA.

AUTUMN 2

Non-Examination Assessment
Continuing with 1:1 tutorials to move students on in their independent study. Completed and assessed at the end of this half term.

Language and Gender
Continuing (from Year 12) to learn key theories and models of linguistic thought related to how men and women talk.

Prior Learning
Key analysis skills covered in Year 12 needed to complete the NEA. Theories started in Year 12 to consolidate gender topic.

SPRING 1

Language Change theories
Learning the models and theories of how language changes and spreads. In class assessment testing theories.

Language, Gender and Sexuality
Continuing to learn key theories and models of linguistic thought related to how men and women talk, broadening this out to how sexuality also factors as an aspect of variation. In class assessment essay.

Prior Learning
Revisiting knowledge started in half term 4 of Year 12.

SPRING 2

Accent and Dialect – learning key theories and case studies on how location and region affect language use.

Language Discourses – recapping grammatical and text analysis skills and applying this to language discourses. Examining a range of texts and past papers as well as scrutinising model essays. In class assessment analysing a discourse.

Prior Learning
Using text analysis skills and grammatical knowledge already learnt in Y12 to analyse viewpoints.

SUMMER 1

Language and ethnicity – learning key theories and case studies on how ethnicity and culture influence language use.

Language Discourses – continue to practise essay techniques and structures of analysing discourses as well as how to compare viewpoints across two texts.

Prior Learning
Drawing on prior learning in half term 5 of Year 12. Revisiting discourse analysis.

CAREERS LINKS

Linguistics, health and social care work, primary or secondary education career or early years. Speech and language therapy and lexicographer, journalism, author, and social commentator.

CHARACTER LINKS

Students are encouraged to develop critical thinking, judgement and reasoning skills (intellectual virtues) when examining and evaluating theories related to language change and variation. Community awareness (both local, nationally and globally) is needed (civic virtues) when exploring issues related to accent/dialect and English as a global language.

KEY ASSESSMENT DATES

An in class assessment (done in full exam conditions) is completed at least once every half term (so one every 6 weeks). Mock examinations and assessment weeks are also completed when required from the whole school assessment schedule.