

AUTUMN 1

Introduction to poetry/introduction to Duffy and Larkin's poetry (Component 1: poetry) – Begin to analyse some key poems in both collections, as well as becoming familiar with key contexts. A poetry assessment will be completed in week 3 or 4 (in line with the whole school assessment calendar).

Introduction to Christopher Marlowe's 'Doctor Faustus' (Component 2: drama) – students will research key contexts and then begin to analyse the play.

Prior Learning
Building on GCSE poetry content, alongside the study of Shakespeare's 'Macbeth'.

AUTUMN 2

Continue with Duffy and Larkin poetry (Component 1: poetry) – as well as this, students will be introduced to **literary theory (AO5)** which applies to all components in the curriculum.

Christopher Marlowe's 'Doctor Faustus' (Component 2: drama) – continue to study this play, as well as focusing on developing a sophisticated essay style, using past Eduqas exam papers. A short analysis of an extract as an interim assessment.

Prior Learning
Using knowledge of the text learnt last half term to inform analysis skills.

SPRING 1

Continue with Duffy and Larkin poetry (Component 1: poetry) – continue to analyse the poems in the collections, as well as practising essay style and comparison skills (AO4). Full assessment using past Eduqas question.

Lucy Prebble's 'Enron' (Component 2: drama) – begin to study this play, making links between 'Dr Faustus', building to full essay practice using past Eduqas exam papers.

Prior Learning
Building on from the study of 'Dr Faustus' last term.

SPRING 2

Continue with Duffy and Larkin poetry (Component 1: poetry) – complete the analysis of all poems in both collections. Practise and hone essay skills. Intersperse with Component 3: unseen texts practice.

Lucy Prebble's 'Enron' (Component 2: drama) – complete analysis of this play, making links to 'Dr Faustus'. Build to a full assessment using Eduqas past paper.

Prior Learning
Building on from the study of 'Dr Faustus' last term. Extensive studying of poetry will greatly inform Component 3.

SUMMER 1

Component 3: (unseen texts) – Students to work on these skills, particularly focusing on how to tackle both unseen poetry and prose. In-class assessment on unseen poetry. This will be done alongside revision of Duffy/Larkin's poetry.

An introduction to the prose study (Component 4) – introduce the prose study. Examine past examples. Students to select their pre-2000 and post-2000 novels and (with the aid of the teacher), create an essay title. These books will be read over the summer holiday. This will be done alongside revision of 'Dr Faustus' and 'Enron'.

Prior Learning
Extensive studying of poetry will greatly inform Component 3.

SUMMER 2

Improving essay-writing skills / revision of Duffy and Larkin's poetry in preparation for Year 12 mocks – a complete exam question to be completed (1 hour).

Revision of 'Dr Faustus' and 'Enron in preparation for Year 12 mocks – a complete exam question to be completed (1 hour). **An introduction to Chaucer's 'The Merchant's Prologue and Tale' (Component 1: poetry)** – students to become familiar with medieval English and research the background and contexts of the text. Begin to analyse and focus on analysis of short extracts, using Eduqas past papers.

Prior Learning
Students will draw on all skills learnt since September.

CAREERS LINKS

Librarianship, media, journalism, teaching, novelist, communication and marketing, editor, screen writer, poet, lawyer, barrister.

CHARACTER LINKS

Civic virtues of citizenship and out literary heritage past and present. Students are encouraged to develop curious, critical and reflective responses to literature (intellectual virtues). Themes of justice, integrity, compassion and humility are explored (moral virtues) when examining aspects of the human condition within texts.

KEY ASSESSMENT DATES

An in class assessment (done in full exam conditions) is completed at least once every half term (so one every 6 weeks). Mock examinations and assessment weeks are also completed when required from the whole school assessment schedule.