MUSIC

## YEAR 8

## ALITIMNI 1

AUTUMN 1		CAREERS LINKS
<b>Mission Impossible</b> Students learn how to read the bass clef and explore the use of repeated patterns and dramatic music in the spy film genre.	Prior Learning It is helpful if students have a knowledge of standard notation and be able to interpret bass and treble clef. They should be able to orientate a musical keyboard and be able to recognise how key elements of music can create a range of atmospheres.	Music teacher Music therapist Record producer Sound engineer Sound designer Sound technician
AUTUMN 2		Arts administrator Event manager
<b>Spy Films</b> Students use their newfound knowledge of spy films to compose music and add sound effects to a silent movie.	Prior Learning It is helpful if students have an understanding of how music is used in this genre of film and have a knowledge of how a variety of music elements can be combined to create suspense and mystery. It is also helpful if they have the necessary IT skills on an appropriate DAW.	Special effects technician
SPRING 1		Teamwork, confidence, and
Four Chords Students learn how to play several chords on keyboards and ukulele and learn how these chord patterns can be used in a range of songs.	Prior Learning Building on keyboard and ukulele skills from Autumn 2 and Summer 1 term.	determination (performance virtues) necessary in summer term 2 to work together to produce a final performance. Respect and integrity, and
SPRING 2		courage (moral virtues) needed when watching others perform.
<b>You Decide</b> Following the 'musical futures' format, students are given a range of tasks and given the choice of which one they would like to take further.	Prior Learning It is helpful if students have some practical performance skills and have used a DAW to create their own music.	
SUMMER 1		KEY ASSESSMENT DATES
Samba A chance to make a lot of noise and learn all about Samba Batucada from the streets of Rio.	Prior Learning It is helpful if students have performed in small ensembles and used classroom percussion before. Also a knowledge of basic pulse and rhythms as covered in Year 7 is helpful.	There is a summative assessment at the end of each topic in either performance or composition. There is also a listening 'quiz' which covers keywords and
SUMMER 2		concepts for each scheme of
<b>Reggae Music</b> A look back at one of the defining musical styles of the last century. Students learn how to play several 'classics' and put together whole class and small group performances.	Prior Learning It is helpful if students have a range of performance experience and skills on instruments such as keyboards, ukulele and voice.	work. This will be completed at the end of the unit of work.