

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*



Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School

ICT DEPARTMENT

OCR LEVEL 1/2 CAMBRIDGE NATIONAL AWARD IN CREATIVE IMEDIA

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School OCR Level 1/2 Cambridge National Award in Creative iMedia

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment								Level of Control H, M, L
		AO1	AO2	AO3					
R081: Pre- production skills	January 2021 External exam.	х	х	Х					Н
R082: Creating digital graphics	Internal coursework – Completed R082 in Year 10	х	х	х					M

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The r081 and r082 assessments are the mandatory assessments that are required for the j807 award.

Subject Title: _OCR Level 1/2 Cambridge National Award inCreativeJ807	Subject Code	
Head of Department: _Lee Cleary	Signature:L.Cleary	_ Date: _28.04.21
Subject teacher: _Paul Slater	Signature:P.Slater	Date:_28.04.21