

# RELIGIOUS STUDIES

# YEAR 10

## AUTUMN 1

### **Christian Beliefs.**

Students will be introduced to the different denominations in Christianity. They will study different Christian beliefs about the nature of God, creation, the incarnation, crucifixion, resurrection and ascension of Jesus Christ and the role of Christ in salvation and atonement.

### **Prior Learning**

Students have covered Christianity briefly in KS3 and will build on these key religious teachings and beliefs in the GCSE course.

## AUTUMN 2

### **Christian Practices.**

Students will study different forms of worship, the importance of prayer, the significance of the sacraments: Baptism and Holy Communion and the role of pilgrimage.

### **Prior Learning**

Students have covered Christianity briefly in KS3 and will build on these key practices in the GCSE course.

## SPRING 1

### **Christian Practices.**

Students will study the celebrations of Christmas and Easter and their importance for Christians in Great Britain. They will explore the role of the church in the community including street pastors, food banks and the church's response to poverty.

### **Prior Learning**

Students have covered Christianity briefly in KS3 and will build on these key practices in the GCSE course.

## SPRING 2

### **Religion crime and punishment.**

Students will study reasons for crime, aims of punishment, and the treatment of criminals, religious attitudes to suffering and forgiveness and arguments for and against the death penalty.

### **Prior Learning**

Students have covered Crime and punishment briefly in year 9 and will now build on the evaluative skills in the GCSE course.

## SUMMER 1

### **Religion and life.**

Students will study the origin of the universe, the value of the world and the duty of humans to protect it, the use and abuse of the environment and animals, the origin of human life, ethical arguments relating to abortion and euthanasia and beliefs about death and the afterlife.

### **Prior Learning**

Students have covered ethical issues about the environment and animals' briefly in year 9 and will develop other ethical arguments in the GCSE course.

## SUMMER 2

### **Religion. Human Rights and Social Justice.**

Students will study religious teachings and religious, philosophical and ethical arguments relating to: social injustice, prejudice and discrimination, issues of equality, wealth, exploitation of the poor, people trafficking and charity.

### **Prior Learning**

Students have covered social injustice, prejudice and discrimination briefly in year 7 and 8 and will now develop other ethical arguments on this topic in the GCSE course.

## CAREERS LINKS

Health and social care professions, legal profession, education, public service sector.

## CHARACTER LINKS

Moral virtues such as compassion, respect and humility are fostered when examining faiths and belief systems. Curiosity, reflection and critical thinking are encouraged (intellectual virtues) when pursuing lines of enquiry in to knowledge and truth.

## KEY ASSESSMENT DATES

There will be regular practice exam questions in lessons with a formal test at the end of each unit. There will also be assessment weeks in line with the whole school calendar.