

## AUTUMN 1

### Islamic Beliefs.

Students will study the beliefs and teachings of Islam including: the oneness of God, key beliefs of Sunni and Shi'a Islam, the nature of God, the nature and role of angels, the importance of Prophet Muhammad, the Qur'an and the Imamate in Shi'a Islam.

### Prior Learning

Students have covered Islamic beliefs briefly in KS3 and will build on these key religious teachings and beliefs in the GCSE course.

## AUTUMN 2

### Islamic Practices.

Students will study the practices of Islam including: the Five Pillars and the Ten Obligatory Acts. They will study Shahadah, Salah and its significance, Sawm and the night of power.

### Prior Learning

Students have covered Islamic practices briefly in KS3 and will build on these key religious teachings and beliefs in the GCSE.

## SPRING 1

### Islamic Practices.

Students will continue to study the practices of Islam including Zakah, Hajj and its significance, different understandings of Jihad, festivals of Id-ul-Fitr, Id-ul-Adha and Ashura.

### Prior Learning

Students have covered Islamic practices briefly in KS3 and will build on these key religious teachings and beliefs in the GCSE.

## SPRING 2

### Religion, Peace and Conflict.

Students will study religious teachings and religious, philosophical and ethical arguments relating to: peace, justice and reconciliation, violence and terrorism, reasons for war and the use of nuclear weapons.

### Prior Learning

Students have covered ethical issues about the crime and punishment in yr. 9 and the GCSE course. Keywords and concepts will be continued to be developed in this unit and ethical arguments.

## SUMMER 1

### Religion, Peace and Conflict.

Students will study religious teachings and religious, philosophical and ethical arguments relating to: the just war theory, pacifism and peace making and religious responses to the victims of war.

### Revision.

Revision of each topic, exam preparation and exam practice.

### Prior Learning

Students have covered ethical issues about the crime and punishment in yr. 9 and the GCSE course. Keywords and concepts will be continued to be developed in this unit and ethical arguments.

## CAREERS LINKS

Health and social care professions, legal profession, education, public Service sector.

## CHARACTER LINKS

Moral virtues such as compassion, respect and humility are fostered when examining faiths and belief systems. Curiosity, reflection and critical thinking are encouraged (intellectual virtues) when pursuing lines of enquiry in to knowledge and truth.

## KEY ASSESSMENT DATES

There will be regular practice exam questions in lessons with a formal test at the end of each unit. There will also be assessment weeks.