AUTUMN 1

Religion and Ethics – Teleological Ethical Systems (4 weeks). Students will study the key elements of Situation Ethics as a religious approach to ethics, and apply it to the issues of homosexuality and polyamorous relationships.

Christianity - Religious figures and Sacred Texts – The Bible as a Source of Wisdom and Authority (4 weeks). Students will study the Biblical Canon, the Early Church in Acts of the Apostles, and two different views of Jesus.

Prior Learning
Students will build on the analytical and
evaluative skills that they have developed
during Year 12, and their understanding of the
application of ethical systems.

CAREERS LINKS

Health and social care professions, legal profession, education, public service sector.

AUTUMN 2

Christianity – Social Developments in Christian Thought (4 weeks).
Students will study Christian attitudes towards wealth, the Reverse
Mission Movement and Feminist Theology.

Religion and Philosophy – Challenges to Religious Belief (3 weeks). Students will study the challenges presented by Sigmund Freud and Carl Jung, and the rise of New Atheism. They will also look at religious responses to these challenges.

Prior Learning
Students will build on the analytical and
evaluative skills that they have developed
during Year 12 and their understanding of the
key developments in Christianity.

CHARACTER LINKS

Moral virtues such as

compassion, respect and

and critical thinking are encouraged (intellectual

humility are fostered when

examining faiths and belief

systems. Curiosity, reflection

virtues) when pursuing lines

of enquiry in to knowledge

and truth.

Christianity – Historical Developments in Christian Thought (4 weeks). Students will study challenges from secularisation, from science and the 'God of the gaps' argument, and the challenge of pluralism.

Christianity – Religious identity through diversity (3 weeks). Students will study the Ecumenical Movement and the World Council of Churches, the rise of the Charismatic Movement and South American Liberation Theology.

Prior Learning
Students will build on the analytical and
evaluative skills that they have developed
during Year 12 and their understanding of the
key developments in Christianity.

SPRING 2

SPRING 1

Religion and Ethics – Ethical Thought (3 weeks). Students will study the Meta-ethical approaches of Naturalism, Intuitionism and Emotivism, and the issues associated with these approaches.

Religion and Ethics – Deontological Ethics (3 weeks). Students will study the development of Natural Law by Finnis, and Hoose's Proportionalism, and apply these developments to the issues of immigration and capital punishment.

Prior Learning

Students will build on the themes studied during Year 12 and 13, to identify synoptic links, which will help them to have a holistic view of the A Level course.

KEY ASSESSMENT DATES

Students will have regular practice timed exam questions in lessons or as homework. There will be a formal assessment in assessment weeks and at the end of each unit.

SUMMER 1

Religion and Philosophy – Religious Language (3 weeks). Students will study Logical Positivism, the functions of symbols, the complex form of mythical language, and Wittgenstein's Language Games.

Religion and Ethics – Determinism and Free-will (3 weeks). Students will study the religious concept of predestination as presented by Augustine and Calvin, and Determinism, and the concepts of free will and Libertarianism.

Prior Learning

Students will build on the themes studied during Year 12 and 13, to identify synoptic links, which will help them to have a holistic view of the A Level course.