

# RELIGIOUS STUDIES

# YEAR 7

## AUTUMN 1

### What is religion?

Students will explore aspects of religion and spirituality and why having a knowledge of religion is important in today's society.

#### Prior Learning

This unit builds on work covered in primary school and continues to build knowledge of key religious beliefs and practices.

## AUTUMN 2

### How do Buddhists see life?

Students will develop their understanding of Buddhism and who the Buddha was. They will consider how the four noble truths explain the existence of suffering in the world.

#### Prior Learning

Students will develop in depth knowledge of Buddhism and use key concepts and ideas from the 'what is religion' unit of work.

## SPRING 1

### How do Buddhists see life?

Students will learn about how Buddhists show devotion to the Buddha and meditation. They will discover how Buddhists monks follow the teaching of the Buddha.

#### Prior Learning

Students will build on the key teachings in Buddhism and apply to Buddhist practices.

## SPRING 2

### How does religion challenge injustice and poverty?

Students will define the keywords injustice and poverty and apply religious teachings about poverty, justice and charity. They will discuss why it is important to challenge these issue and consider how they can be challenged.

#### Prior Learning

Students will build on the religious teachings and belief about suffering and considers hoe religions and other worldviews can challenge it.

## SUMMER 1

### What do Hindus believe?

Students will study key features in Hinduism including the Trimurti, Karma, Puja and reincarnation.

#### Prior Learning

Students will build on knowledge and understanding of what is religion and concepts learned in the Buddhism topic as they learn about Hinduism.

## SUMMER 2

### Inspirational People

Students will consider how Gandhi and other people of faith are inspired by their beliefs and put their faith into action.

#### Prior Learning

Students will connect to learning about religion and how religions challenge injustice and poverty. They will retrieve and use key concepts and ideas from previous units in year 7.

## CAREERS LINKS

A vast array of career opportunities might stem from a Religious Studies qualification. A small example might be:

Aid worker  
Teacher  
Police officer  
Museum curator  
Youth and community worker

## CHARACTER LINKS

Moral virtues such as compassion, respect and humility are fostered when examining faiths and belief systems. Curiosity, reflection and critical thinking are encouraged (intellectual virtues) when pursuing lines of enquiry in to knowledge and truth.

## KEY ASSESSMENT DATES

There will be a summative assessment at the end of each topic listed.