

COVID 19 School Risk Assessment September 2020

School:	Ryburn Valley High School
Date of update:	31 st August 2020
Approved by governing body:	2 nd September 2020
Date of Assessment:	2 nd September 2020
Assessment carried out by:	Gary Laird
Date of next review:	11 th September 2020 (end of first week)

This risk assessment is compiled in line with Government guidance for the particular challenges of our Schools and reviewed regularly as and when circumstances change. The risk assessment should be reviewed alongside the Trust Guidance for Covid-19 Estate Management.

All staff need to be trained/issued with the risk assessments relevant to their work and this must be recorded.

The risk assessment is demonstrating Together Learning Trust Education and its Schools are reducing and mitigating risk so far as is reasonably practicable following the most up to date Government advice.

If the guidance cannot be achieved after plans have been put in place, then The Trust has to consider whether that activity or part of the School should be open.

COVID is a biological agent and comes under the COSHH Regulations and Health and Safety at Work Act. If you require any assistance with this process it is recommended you contact your health and safety manager at Together Learning Trust Education.

*Please note that this risk assessment has been produced in line with the current Government guidance and advice available at the time of production (issued 07/08/2020). The risk assessment will be updated in line with further updates as and when they arise.

What is the Activity and/or Hazards?	Who might be affected & how?	What controls have been put in place to reduce the risk of infection in accordance with Public Health advice?	What further actions are required to control the risk?	Action by whom?	Action by When?	Done
1 General controls to prevent risk of infection.	Staff, visitors, Pupils	 General Controls and instruction to staff throughout the School: - 1.1. Curriculum structure reviewed and rewritten for September 2020: Each year group has been split into separate "bubbles" to minimise contact (note: Year 12/13 will create one KS5 "bubble") Curriculum has been reviewed for each year group to allow for extra time for English and Mathematics catch-up (KS3 and KS4) All Year groups will have separate entrances, toilets and break/lunches and be based predominantly in one area of the school, teachers will move around the school to teach lessons, with student movement minimised Break and lunch will be on a 30 minutes rota, 20 minutes in venue and 10 minutes in classroom (to allow for cleaning) – only one year group will be in a venue at any one time A suggested start time will be communicated to parents and year groups will have a different year group tie, this will make identification of each 	 particularly for specialist rooms were different year groups will be utilising them during the day 1b Review cleaning schedule for lunch venues, 10 minutes gap between each year group means staff need to be efficient but effective 1c Identify any areas of increased movement between Year 11 and KS5 who have increased movement – how can this be minimised 1d Training for staff on new protocols on training day 1e PowerPoint presentation for 	SALT (KPa, MTh), Interserve	Prior to Sept opening	

 "bubble" clearer as well as support in other areas such as school buses and fire assembly Some lessons at KS4 and KS5 will involve movement within outside their designated classroom to specialised rooms, these will be wiped clean by students/staff between each different year group use At KS3 specialised subjects will be taught in classrooms, students will share relevant resources within the year group only and laptop banks will be provided for each year group to book Heads of Departments have reviewed their Programmes of Study to support teaching within the classroom, ensuring lessons are linked to the National Curriculum requirements, they have received updated guidance in terms of subject specialism (particularly relevant for Science, DT, PE, Music, Drama, Dance and MFL) In the first instance students will bring trainers only into school to undertake PE lessons, this will be provided to undertake PE lessons, this
 Music, Drama, Dance and MFL) In the first instance students will bring trainers

 Withdrawal of all non-essential trips and meetings from the calendar in the first instance, to be reviewed after Christmas Review extra-curricular offer to ensure all sessions and cletch-up sessions and tuition after school for students identified (including pupil premium students) 12. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 13. Communal areas (used for break/lunch) will be cleaned between each use 14. Hand washing facilities in place in toilets and pupils encouraged to use these 15. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities to use during the day 16. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 17. Staff or pupils who may become symptomatic to be remain home until a test has been completed 18. Non-fire safety doors propped open to allow userilition 	· · · ·	1		
 instance, to be reviewed after Christmas Review extra-curricular offer to ensure all sessions adhere to current guidelines Offer additional catch-up sessions and tuition after school for students identified (including pupil premium students) 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff worknows 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	•	Withdrawal of all non-essential trips and		
 Review extra-curricular offer to ensure all sessions adhere to current guidelines Offer additional catch-up sessions and tuition after school for students identified (including pupil premium students) 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/art ruse 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		meetings from the calendar in the first		
 sessions adhere to current guidelines Offer additional catch-up sessions and tuition after school for students identified (including pupil premium students) 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classroom swill have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		instance, to be reviewed after Christmas		
 Offer additional catch-up sessions and tuition after school for students identified (including pupil premium students) Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms Communal areas (used for break/lunch) will be cleaned between each use Hand washing facilities in place in toilets and pupils encouraged to use these School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day Al classrooms will have spray and wipes so each member of staff can clean the area before/after use Staff or pupils who may become symptomatic to be remain home until a test has been completed Non-fire safety doors propped open to allow 	•	Review extra-curricular offer to ensure all		
after school for students identified (including pupil premium students) 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow		sessions adhere to current guidelines		
 pupil premium students) 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	•	Offer additional catch-up sessions and tuition		
 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		after school for students identified (including		
 1.2. Increased cleaning regime, with identified high touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		pupil premium students)		
 touch areas and daily cleaning programmes in place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	1.2.			
 place for specialised classrooms and staff workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with inproved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 				
 workrooms 1.3. Communal areas (used for break/lunch) will be cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 				
 cleaned between each use 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 				
 1.4. Hand washing facilities in place in toilets and pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	1.3.	Communal areas (used for break/lunch) will be		
 pupils encouraged to use these 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		cleaned between each use		
 1.5. School will have hand sanitisers at entrance points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	1.4.	Hand washing facilities in place in toilets and		
 points and in each classroom, students will sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become symptomatic to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		pupils encouraged to use these		
 sanitised as they leave or enter a classroom, toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 	1.5.	School will have hand sanitisers at entrance		
 toilets have been updated with improved wash room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		points and in each classroom, students will		
 room facilities, each "bubble" will have a separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		sanitised as they leave or enter a classroom,		
 separate toilet to use during the day 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		toilets have been updated with improved wash		
 1.6. All classrooms will have spray and wipes so each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		room facilities, each "bubble" will have a		
 each member of staff can clean the area before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		separate toilet to use during the day		
before/after use 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow	1.6.	All classrooms will have spray and wipes so		
 1.7. Staff or pupils who may become <i>symptomatic</i> to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow 		each member of staff can clean the area		
to be remain home until a test has been completed 1.8. Non-fire safety doors propped open to allow		before/after use		
completed 1.8. Non-fire safety doors propped open to allow	1.7.	Staff or pupils who may become <i>symptomatic</i>		
1.8. Non-fire safety doors propped open to allow		to be remain home until a test has been		
		completed		
ventilation	1.8.	Non-fire safety doors propped open to allow		
		ventilation		

		 1.9. Windows opened each morning to allow adequate ventilation 1.10. Alternate staff work and social spaces to be introduced in order to ensure appropriate social distancing, screens to be in place where 2m distance cannot be maintained 1.11. Face visors are to be provided to all staff to use when they are outside the classroom, any member of staff who wishes to wear a face mask in addition to a visor will be allowed, full PPE will be available to all staff who undertake care needs and first aid, disposable gloves will also be available to staff if required 1.12. Restriction of materials being taken home by pupils or staff or brought in to mitigate the risks, each student will have a pack of resources which will be returned to the form room at the end of the day (eg. whiteboard and pen, purple pen, highlighter)
2 Use of Classrooms	Staff, Visitors, Pupils	 2.1 Classroom furniture reorganised (removed) to enable 2m social distancing between teaching staff and pupils, each classroom has two clear lines marked out – one for staff and one for the front desk 2.2 All seating has been amended so students are not sitting face-to-face, where this is not possible screening has been put in place 2.3 All staff will be provided with a face visor, if they need to move within 2m of any student 2.4 All rooms set up and markings in place in classrooms 2.5 All rooms set up and markings in place in classrooms 2.6 All rooms set up and markings in place in classrooms 2.7 All seating has been amended so students are not sitting face-to-face, where this is not possible screening has been put in place 2.3 All staff will be provided with a face visor, if they need to move within 2m of any student 2.4 All rooms set up and markings in place in classrooms 2.5 Training for staff on key protocols in the classroom 2.6 Updated Behaviour Protocol agreed at Governors 2.7 All staff will be provided with a face visor, if they need to move within 2m of any student

	they will be required to wear this ware (this	Ι		
	they will be required to wear this visor (this			
	should be no longer than 15 minutes but kept			
	to a minimum and only when strictly			
	necessary)			
2.4	Restrictions introduced regarding the			
	maximum number of adults permitted to work			
	with children in a classroom setting at any			
	time to three			
2.5	Windows opened every morning for good			
	ventilation			
2.6	Programmes of Study have been reviewed to			
	support "teaching from the front" with			
	students provided with personal whiteboards			
	and pens to use			
2.7	Specialised rooms will be cleaned between			
	different year group use (technology, science,			
	art, pe changing room, ict rooms)			
2.8	Staff keyboards and staff desks to be wiped			
	down after every use (this includes staff			
	communal areas)			
2.9	Any student who wishes to wear a face			
	covering in the classroom will be allowed to			
	do so			
2.10	Behaviour policy has been reviewed with clear			
	guidance on behaviour expectations and			
	consequences, where a student is removed			
	from lesson they will be placed in the Access			
	Centre (this has been modified with screens to			
	take multiple year groups with each unit being			
	wiped down following use)			

3 Use of Corridors	Staff, pupils, visitors	 3.1 3.2 3.3 3.4 3.5 	Year groups have been allocated to different areas of the school, this will minimise contact, at KS4 and KS5 students will move around the school for specialist subjects (following the school one way system) Each year group has been given a different tie so they can clearly see if they are passing a student in a different year group All students (except those exempt) will wear a face covering when they leave the classroom (this is currently mandatory for students in the Soweby Bridge Ward), any parent who does not agree (in the Ryburn Ward) will need to provide a written statement to this affect Corridor markings retained and guidance provided to staff and adult visitors regarding maintaining 2m social distancing when moving around the site Where possible establish and implement a one-way system to prevent crossing on the corridors	3b 3c	Pilot and test all transition routes prior to implementation with staff and children in September Ensure emergency supply of face masks for students Ensure all students have been provided with a year group tie Monitor and review on a daily basis	SALT (NJo, MTh)	Prior to Sept opening	
4 Use of toilets and cloakrooms	Staff, pupils, visitors	4.1 4.2	Available hand washing facilities with encouragement to use these facilities regularly Hand driers isolated in all toilets and hand towels provided	4a 4b	Duty rotas set up for before school, break and lunch Monitor and review on a daily basis	SALT (ICu, MTh), Interserve	Prior to Sept opening	

		4.3 4.4	All toilets will be monitored by staff before school and during break/lunch to manage traffic Use of toilet during the day will be for emergency only with no more than one					
			student out of the classroom at any one time					
5	Staff,	5.1	Suggested start times for each "bubble" and	5a	Duty rotas set up for before	SALT (ICu),	From	
Use of common	Pupils,		staggered release at end of day		school, break and lunch	Interserve,	Sept '20	
social spaces	Visitors	5.2	All students will return to form room at 3:10	5a	Monitor and review on a daily	All Staff		
			to return equipment and support a staggered exit from school		basis			
		5.3	Each "bubble" has their own break and lunch time – two venues are available for each of these in separate areas of the school					
		5.4	All facilities have been amended so that students are no longer able to sit face-to-face					
		5.5	Continue to promote social distancing where possible, particularly outside where students will be able to mix more freely					
		5.6	Breakfast club has been suspended and school will not be open to students until 8:30am					
		5.7	Students will be encouraged to bring a packed lunch but a reduced menu is also available – this is in the form of a "grab bag" to minimise queueing time					
		5.8	No cash will be allowed in school to purchase food, so all parents must ensure any school lunch money is paid via Parent Pay, each student will have a large name sticker on the					

		5.9	front of their planner to support the canteen staff Contact sports such as football and basketball are prohibited					
6 Use of staff social spaces	Staff,	6.1	Several areas have been identified for staff to use during break/lunch/PPA time, these have been amended using shields where social distancing of 2m not available	5a 5b	Discuss protocol with staff on training day Ensure cleaning facilities available in all social areas	SALT (CEv), All Staff	From Sept '20	
		6.2	All staff to ensure they understand and follow the clear guidance on maintaining 2m social distance, face visors will be provided to all staff who should wear them outside of the classroom and in communal areas	5a	Monitor and review on a daily basis			
		6.3	Clear desk policy to apply to all social and workspaces - additional guidance set out in staff handbook					
		6.4	Staff to clean any social areas (including keyboards) following each use					
		6.5	Alternate staff work and social spaces to be introduced in order to ensure appropriate social distancing					
		6.6	Staff encouraged to bring own cutlery and crockery for personal use if required (this should be removed from site each day), staff should wipe down any services or general equipment they use (microwave, hot water dispenser, taps)					
		6.7	Staff will be able to order lunch via the school sixth form service (this will be delivered to the					

		 staff area for collection), this can be pre- ordered each week, staff will not be able to access the canteen or sixth form canteen at any point 6.8 Staff social spaces to be included in regular cleaning routine 6.9 All staff to sanitize when entering any classroom or communal area 		
7 Drop off/collection areas with parents	Staff, pupils, visitors, parents	 7.1 Parents/ carers informed of preferred start times and staggered finish times 7.2 All students will be required to wear a face covering on entering the school premises as year groups will may mix more at this point 7.3 All students to hand sanitize on entry and when leaving their form room at the end of the day 7.4 Students to follow guidance for school buses, use of school ties to identify year groups 7.5 Additional staff initially on duty before and after school to support the new routines 	7aCommunicate staggered start / finish time with parents and provide clear guidance on return to school requirements in terms of face covering and logisticsSALT (NJo), All Staff7bFinalise duty school requirements in terms of face covering and logisticsThe finalise duty staffing, meet with duty staff (virtually) to clarify duty protocolFinalise plans for the school buses	Prior to Sept opening
8 Catering and use of exiting food hall	Staff, pupils, Visitors	 8.1 Introduce barrier shields between catering staff and students 8.2 All duty staff to wear face visor in all areas 8.3 Biometric systems replaced with label on planner to increase speed of delivery 8.4 Students to be given guidance in terms of specific entrances to key venue for break and lunch 	8aInterserve to relay this to all members of their teamsSALT (ICu), Interserve8bLabel for each student to speed up cashless processInterserve8cStudents encouraged to bring their own pack lunchHeir own a daily basis	Prior to Sept opening

		8.5 8.6	Current menu replaced with reduced 'grab bag' offer (hot and cold) in order to reduce queuing and to ensure food hygiene standards are maintained (with regard to food temperatures) All seating amended to remove any face-to- face seating in the canteen or sports hall (packed lunches venue)					
9	Staff,	9.1	Parents informed first point of contact is to	9a	Finalise 2m plans for reception	SALT (TBo,	Prior to	
Reception area	Pupils,		call the School ead of attending in person		area	MTh),	Sept	
	Visitors,	9.2	The design of the reception area provides a	9b	Monitor and review on a daily	admin	opening	
			physical barrier between front facing staff and others		basis	team		
		9.3	Students to enter the School via designated area					
		9.4	Students with specific needs who are being escorted to school will be met at reception as appropriate					
		9.5	Protocol introduced establishing expectations regarding visitors attending the site					
		9.6	All interview rooms to have a screen for use for meetings, where possible these should be limited to 15 minutes and staff will need to wear a face visor					
		9.7	Office staff (who do not go into classrooms) can form an "office bubble" however, shields will be in place where 2m distancing cannot be guaranteed at all times					

10 Clinically vulnerable adults (and other vulnerabilities inc. BAME)	Staff	10.1	All staff that self-identified (in the June Staff Survey) as having a vulnerability contacted and required to complete a Risk Assessment, tours of the school have been arranged for any staff who has requested one All staff to be offered a return to work conference call or meeting to discuss what adaptions (if any) might be appropriate to support their return	10a	Leadership to review termly with any vulnerable staff	SALT (NRm), JLu	Jul/ Aug '20	
11 Extremely clinically vulnerable	Staff, pupils, visitors	11.1 11.2 11.3 11.4	All staff that were in receipt of a Shielding Letter prior to 1 st August contacted and required to complete a Risk Assessment, tours of the school have been arranged for any staff who has requested one All staff to be offered a return to work conference call or meeting to discuss what adaptions (if any) might be appropriate to support their return Occupational health referral made for any staff that identify as having ongoing medical issues Any staff receiving medical advice not to return to work provided with alternate duties, completed remotely and monitored	10a 10b	Leadership to review termly with any extremely vulnerable staff Health Care Assistant (CMg) to liaise with parents of students who have been (or are) shielding	SALT (NRm), JLu	Jul/ Aug '20	

		11.5	Collect information from parents of students who have been shielding to assess the risk of a return to school					
12 Staff contingency arrangements	Staff, pupils	12.1	 Ensuring there is a plan in place to have a suitable and sufficient staff ratio to pupils that may include having cover staff: How many staff do you have available to work in school? How many teachers do you have available to work in school? How many support staff including teaching assistants do you have available for work in school Do you have a head or deputy available for work in school? Do you have at least one person with first aid training available for work in school? Do you have at least one person with up to date Designated Safeguarding Lead (DSL) training available for work in school? Do you have your special educational needs coordinator available for work, or an alternative staff member who could take on this role? Do you have a caretaker and/or cleaning staff, and if necessary at least one office staff member available during the school day? All supply staff to be briefed on the school protocols and expectation on arrival prior to working in any classroom, face visors to be 	12a	Ensure staff are aware of the reporting procedure to highlight if they have any symptom – to be covered in Training Day	SALT (KPa), JLu	Prior to Sept opening	

			provided to all supply teachers (sanitized after each use)					
13 Curriculum contingency (School/ year group lockdown)	Staff, Pupils, Parents	13.1 13.2 13.3 13.4 13.5 13.6	All staff to be trained on Google Classrooms and Loom on Training Day Blended learning arrangements to be maintained All learning resources uploaded onto Google Classroom weekly to ensure that banks of work are available to access online should a child need to self-isolate or a year bubble or school lockdown be necessary following an outbreak Two week block timetable to be available to support a more wider scale local lockdown Heads of Department to identify topics/units that can be delivered remotely (if a more large scale local lockdown is applied) and ensure that resources are modified appropriately for this purpose NJo / MTh to support arrangement for access to laptops for students who do not have one at home	13a 13b	Heads of Department to ensure that appropriate materials are made available remotely each week, these should be linked to the current POS (and utilised online resources such as Oak Academy and BBC Bitesize) SALT to monitor and quality assure the online provision on a weekly basis and liaise with parents of students who are not in school	SALT (YMa, FTh), all teachers	From Sep '20	
14 Area for medical isolation/first	Staff, Pupils,	14.1	First Aid Room identified as an appropriate area that will be used for First Aid, maintain cleaning standards and clean after each treatment	14a	Guidance to staff regarding arrangements for First Aid during the school day (emergencies only)	SALT (RBr)/ all staff, first aiders	From Sept '20	

aid and separate toilet				14b 14c	Regular cleaning throughout the day Daily review of all controls			
15 Symptomatic staff or pupils	Staff, visitors, pupils	15.1 15.2 15.3 15.4 15.5 15.6	Construction Academy building to be used for students who are symptomatic, this will be supervised by a member of SALT, students will have access to a separate toilet and will be collected from classrooms by SLT, all symptomatic students will be required to wear a face covering at all times (provided by the school) Area in which symptomatic people await collection cleaned after use Those staff who require close supervision while awaiting collection will be provided with PPE i.e. face shield, respirator FP3, gloves and apron, these will be kept at Student Services Procedure in place for isolating staff and pupils who are symptomatic or who have been formally diagnosed with COVID Staff referred for testing if they or member of their household display symptoms A small number of home testing kits will be available at student services if required	15a	Communicate the procedure for staff of how to access testing (as a key worker group) Establish a clear procedure for students in how to access testing and communicate it to parents	SALT (RBr)/ all staff	From Sept'20	
16 Assembly & gatherings	Staff, Pupils Visitors	16.1	Cancel large gatherings, such as assemblies and parent's evenings, and replace with virtual models of delivery where possible	16a	Identify and implement alternate arrangements for parents' evenings, Open	SALT (CEv, TBo, LRo)	Prior to Sept opening	



		16.2 16.3	Assessment tests (and mock exams) to take place in classrooms Open evening to be virtual	16b	Evening, Celebration Evening etc. Identify and implement alternate arrangements for assemblies			
17 Transport arrangements	Staff, Pupils, Contractors	17.1 17.2 17.3 17.4 17.5 17.6 17.7	Remind parents and pupils still using public transport that face coverings are mandatory for children 11 years+ Work with home-to-school transport providers to determine appropriate protective measures to take on transport to align with school policies Students to sit in year group "bubbles" on school service buses – use of year group tie to support this Liaise with school transport regarding travel arrangements for Looked After Children and Alternative Provision students to ensure that appropriate protective measures are in place Encourage all staff and children to make alternate travel arrangements that avoid public transport at key times Arrangements in place for safe storage / 'parking' of cycles (staff and students) Suggested staggered start time for students at start and end of day to minimise congestion on St Peters' Avenue	17a 17b	Establish an agreement with the transport provider of the controls they will have in place to ensure safety Secure additional bus provision where demand is high	SALT (NJo)	Prior to Sept opening	

18	Staff,	18.1	Full PPE identified for personal care only	18a	Inform staff of the	SALT	Prior to
Personal	Pupils	18.2	All staff to be provided with a face visor	100	requirements for PPE and	(RBr)/ all	Sept
Protective	i upilo	18.3	All students to wear a face covering outside		provide information for their	staff	opening
Equipment			of lesson – emergency stock to be available if		safe usage		
(PPE)			a student does not have access to one	18b	Individual risk assessments to		
()		18.4	Liaise with parents to ensure all Pupil		be conducted		
			Premium students have access to suitable	18c	Recording system established		
			face coverings on a daily basis		and monitored in relation to		
		18.5	Increased stocks of PPE sourced prior to		when PPE is deployed and		
			opening		used (for tracking and stock		
		18.6	Ensure relevant PPE signed out when used		management purposes)		
		18.7	Risk assessment in place for children with				
			intimate care need (PPE to continue to be				
			used in usual way)				
19	Staff,	19.1	Home visits should be undertaken only	19a	Establish/ update home visit	SALT (ICu,	From
Home visits into	Families,		where absolutely necessary		procedure to include COVID19	AMi)/	Sep '20
the property	Pupils	19.2	No home visits conducted for those who are symptomatic		controls	pastoral staff	
		19.3	Hand sanitiser provided for staff required to conduct home visits, face visors should be worn at all times				
		19.4	Home visits to adhere with current social distancing guidance and as far as possible be conducted 2m from outside the front door (any concerns will be directed to social services in the normal manner)				



20 Visitors & Contractors in		20.1	Where possible avoid visitors and contractors from attending the School without an appointment	20a	Aspects relating to COVID to be included in the contractor rules for the School	SALT (MTh), Interserve,	From Jul '20	
School		20.2	Reception should obtain confirmation (verbal or written) those who will be on site are not showing signs of COVID19 and take contact details for all visitors			reception staff		
		20.3	Where an appointment is necessary aim to keep meetings below 15 minutes where possible					
		20.4	Face visors must be worn by staff at all times and a shield in place where a 2m distance cannot be maintained					
		20.5	Provide hand sanitiser facilities for visitors/ contractors					
		20.6	Allow for social distancing for the contractor while in place such as contactless signing in, hand washing and an isolated area for the contractor to work in					
		20.7	Contractors should not be working in areas where students are based during school time, any rooms used by contractors/visitors after school should be deep cleaned prior to the start of the next day					
21 Physical restraints/	Staff, pupils	21.1	TeamTeach training completed by teachers who are required to carry out physical restraint	21a	Monitor and review on a daily basis	SALT (ICu)	Prior to Sept opening	
comforting, first aid		21.2	Ensure wash facilities or hand sanitiser are available after a close contact event					

		21.321.421.5	No child or member of staff should be in School if they are symptomatic Usual First Aid procedures to continue using PPE as required Head of School to review restraint policy (if applicable) based on each case as it arises					
22 Waste	Staff, pupils	22.1 22.2 22.3	Waste regularly removed from within the building and in the outdoor bins Procure and implement covered bins (e.g. flip top) wherever practicable If someone is symptomatic and while isolating, ensure that any items tissues or waste is then bagged up and stored for 72 hours prior to collection	22a	Monitor and review on a daily basis	SALT (MTh), Interserve	From Sep '20	
Health and Safety general considerations	Staff and pupils	 23.1 23.2 23.3 23.4 23.5 23.6 	School maintains all statutory requirements for maintenance of mechanical and electrical systems e.g. water system, fire system etc. Site inspection to be conducted prior to reopening of any section of the School Sixth Form entrance changed from key code to bar code/swipe card Fire drills conducted as single year bubbles in order to reduce social mixing between year groups Staff to remove door wedges if fire alarm sounds Additional duty staff before and after school to support changes	23a 23b 23c 23a	Monitor and review Health and Safety arrangements on a daily basis Ensure that staff on duty in all areas from 8:30am Staff Training on fire alarm protocol on Training Day Review school bell requirements for break and lunch	SALT (KPa, MTh)/ All Staff	Prior to Sept opening	



	23.7	Lockdown procedure reviewed and shared with staff		