

Assessment Record

FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

[Ryburn Valley High School]

Construction.

Level 1/2 WJEC Constructing the Built Environment

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 2				Unit 3								Level of Control H, M, L
		LO1	LO2	LO3		LO1	LO2	LO3						
Assessment 1:	<i>Unit 2 Portfolio</i>	Y	Y	Y										M
Assessment 2:	Unit 2 Practical Skill 1			Y										H
Assessment 3:	Unit 2 Practical Skill 2			Y										H
Assessment 4:	Unit 2 Practical Skill 3			Y										H
Assessment 5:	Unit 3 Presentation					Y	Y	Y						M
Assessment 6:	Unit 3 Mock Examination					Y	Y	Y						H

Unit 2 LO1 & 2 To establish a TAG we have used the student’s evidence portfolio where technical drawings for each stage of the practical assessment are interpreted and turned in to a plan of action by the candidate. A clear plan shows the understanding of technical data (LO1) and demonstrates the preparation for the practical task (LO2)

Unit 2 LO3 To establish an overall practical grade we have assessed the 3 main practical skills that all students were able to access despite the challenges of lockdown. Joinery, Wall Tiling & Painting and Decorating. Photographic evidence in the portfolio and teacher observation of live skills make up the assessment of completion of construction tasks (LO3).

Unit 3 LO1 LO2 LO3 We have printed the student presentations to establish learning and understanding for all Unit 3 teaching/learning/materials. Each student prepared a revision guide / presentation which addresses the separate elements of the specification LO1 LO2 & LO3. All students had access to this both at school and off site through google classrooms.

Unit 3 Exam We used the sample assessment materials provided by WJEC for Unit 3 LO1, LO2, LO3. We left out the Numeracy/QS section (task 1) for all students as we couldn’t guarantee that they had covered this area sufficiently due to lockdown. This reduced the paper form 60 marks to 45 marks in total and we adjusted time and access requirements for the paper in the usual examination/assessment environment. We set grade boundaries at 100%-80% L2D, 79%-60% L2M, 59%-40% L2P & 39%-20% L1 to establish performance indicators.

Subject Title: WJEC Level 1/2 Constructing the Built Environment

Subject Code

Head of Department: Veryan James

Signature: _____ Date: _____

Subject teacher: Ryan Hirst

Signature: _____ Date: _____

Neil Mortimer

Signature: _____ Date: _____