

Assessment Record

FOR AS/A LEVELS AND GCSEs FOR SUMMER 2021



Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

This Assessment Records takes account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021 Ryburn Valley High School

Criminology

Assessment Evidence Form

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

Criminology assessment review

	Type of assessment	L01	L01	LO3	Control
Assessment 1: Unit 3. 1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations	Controlled assessment	Y			H
Assessment 2: Unit 3. 1.2 Assess the usefulness of investigative techniques in criminal investigations	Controlled assessment	Y			H
Assessment 3: Unit 3. 1.3 Explain how evidence is processed	Controlled assessment	Y			H
Assessment 4: Unit 3. 1.4 Examine the rights of individuals in criminal investigations	Controlled assessment	Y			H
Assessment 5: Unit 3. 2.1 Explain the requirements of the CPS for the prosecution of suspects.	Completed for homework on google classroom.		Y		L/M
Assessment 6: Unit 3. 2.2 Describe trial processes	Completed for homework on google classroom		Y		L/M
Assessment 7: Unit 3. 2.3 Understand rules in relation to the use of evidence in criminal cases.	Completed for homework on google classroom.		Y		L/M
Assessment 8: Unit 3. 2.4	Completed for homework on google classroom.		Y		L/M

Assess the key influences affecting the outcomes of criminal cases.					
Assessment 10: Unit 3. 3.1 Examine information for validity.	Completed for homework on Google classroom.			y	L/M
Assessment 11: Unit 3. 3.2 Draw conclusions from information.	Completed for homework on google classroom			y	L/M
Assessment 12 Unit 4 assessment L01 Understand the criminal justice system in England and Wales.	2019 past paper Exam	Y	Y		H
Assessment 13 Unit 4 assessment L02 Understand the role of punishment in a criminal justice system.	2019 past paper Exam	Y	Y		H

Rationale

Units 1 and 2 studied in Year 12 were discounted by the exam board and no CAGs asked for/ needed. The evidence provided is therefore all from Year 13, Units 3 and 4. Unit 3 CA – L01 under controlled conditions, time restrictions. A 2021 brief was used. 2019 grade boundaries were used. L01 work was moderated using a sample by both teachers. LO2 and LO3 evidence completed on Google classroom. Students undertook a mock exam for Unit 4 which assessed the learning that had been completed - A01 and A02. Questions relating to A03 were deleted. The 2019 paper, mark scheme and grade boundaries were used. Work was moderated using a sample by both teachers.